

Analysis on the effective cooperative education mechanism of Ideological and political courses

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Abstract. According to the situation of Ideological and political education in higher vocational colleges, this paper expounds the reasons affecting the effect of Ideological and political collaborative education from the popularization of the concept of collaborative education and the improvement of the mechanism of collaborative education. Then it designs the path of effective collaborative education of Ideological and political courses, which develops from "Ideological and Political Courses" to "curriculum ideological and political education", and covers the school curriculum; Build a collaborative education mechanism based on "three complete education", encourage teachers to participate in Ideological and political collaborative education, and establish a collaborative education mechanism with internal and external linkage, so as to ensure the effect of collaborative education.

Keywords: Ideological and political courses; Collaborative education; Curriculum thought and Politics.

1. Introduction

On March 18, 2019, the general secretary stressed at the National Symposium of Ideological and Political Theory Teachers: "Party committees at all levels should put the construction of Ideological and political theory courses on an important agenda, grasp the prominent problems restricting the construction of Ideological and political courses, and take effective measures in terms of work pattern, team construction, support and guarantee. We should improve the curriculum system and solve the problem of mutual cooperation between various courses and ideological and political courses.^[1]" in August 2019, The general office of the State Council has issued several opinions on deepening the reform and innovation of Ideological and political theory courses in schools in the new era, hereinafter referred to as the opinions. The opinions put forward that "solve the problem of mutual cooperation between various courses and ideological and political courses, give full play to the educational function of all courses, build a curriculum system with comprehensive coverage, rich types, progressive levels and mutual support, so as to make all kinds of courses go hand in hand with ideological and political courses and form a synergistic effect.^[2]" what is the current situation of collaborative education of Ideological and political courses? What is the cause of the blockage? How to promote it efficiently? This paper will study from three aspects.

2. Current situation and problems of collaborative education of Ideological and political courses in Higher Vocational Colleges

Collaborative education of Ideological and political courses refers to that higher vocational colleges build a great ideological and political platform for joint management by coordinating the educational forces of all parties, so as to form an educational joint force, and then carry out systematic ideological and political education for college students. In the curriculum, it is reflected in the same direction of Ideological and Political Curriculum and curriculum, the organic combination of talent education and morality education in the goal of education, and the unity of personal success and national rejuvenation mission in the effect of education. Only by correctly understanding the connotation of collaborative education of Ideological and political courses, can we have more power to practice the teaching reform of collaborative education of Ideological and political courses^[3]. At present, higher vocational colleges are carrying out the teaching reform of collaborative education of

Ideological and political courses in full swing, showing a vibrant phenomenon of teaching reform, but also exposing some problems.

2.1 The path of collaborative education shows diversified development

To truly realize the educational effect of Ideological and political courses and professional courses in higher vocational colleges, the key lies in the organic integration of professional courses and ideological and political courses. Since the concept of "collaborative education of Ideological and Political Courses" was put forward, all higher vocational colleges have been actively exploring diversified collaborative teaching modes. According to the survey, some professional course teachers adopt the "special subject embedded" method to embed some ideological and political subject courses in professional courses, forming a special in class course. Some professional teachers adopted the "finishing touch" method, based on the professional skills and knowledge points, and guided and sublimated the values according to the consistency between the knowledge points and ideological and political elements^[4]. Some professional teachers also combine professional skills, knowledge points and ideological and political elements to adopt "organic integration". Some teachers adhere to the concept of respecting the teacher's way and improving the style of study. Teachers set an example by themselves, demonstrate first, serve as an example, teach with family and country feelings, and cultivate morality and talents in the way of "implicit infiltration". The education path presents a colorful state.

2.2 The closed-loop effect of collaborative education is not obvious

Although the teaching reform of collaborative education of Ideological and political courses is in full swing in higher vocational colleges, it is undeniable that the reform still has some limitations. First, from a vertical perspective, in terms of collaborative education of Ideological and political courses, higher vocational colleges focus on Integrating Ideological and political elements into professional courses. However, the integration process is not systematic, in other words, it does not cover all teaching links. For example, the integration of Ideological and political elements into "textbook editing and selection", into "teaching plan courseware writing" and into "teaching evaluation" is relatively weak. At present, most of the collaborative education activities of curriculum ideological and political education only stay in limited classroom teaching links. Under this situation, the effect of collaborative education is obviously insufficient, because an efficient, complete and closed collaborative education circle has not been formed. Second, from a horizontal perspective, the collaborative education of Ideological and political courses has not covered all professional courses. According to the survey, at present, the teaching reform of collaborative education of Ideological and political courses in Higher Vocational Colleges focuses on professional theory courses, while how to integrate into professional practice courses is still under exploration and has not come up with a particularly effective reform plan. There is still a big gap between this and the requirement of "comprehensively carrying out curriculum ideological and political collaborative education for all courses and learning stages".

2.3 The "synergy" of collaborative education is not fully reflected

The teaching reform of collaborative education of Ideological and political courses objectively needs to break the disciplinary barriers of professional courses and ideological and political courses, and realize the integration of content, Co Construction of resources and unity of value among disciplines. However, in this reform, some higher vocational colleges still have the phenomenon that ideological and political departments and professional colleges and departments act independently. The ideological and political course teachers' team and the professional course teachers' team did not form the consciousness of conscious cooperation and the behavior of cooperative grinding and other teaching preparation. It can be seen that the linkage of joint management, co construction and co governance required by the collaborative education of Ideological and political courses is insufficient, and the "synergy" is not fully reflected.

3. Analysis on the causes of problems in the collaborative education of Ideological and political courses in Higher Vocational Colleges

At present, all higher vocational colleges have basically formed a situation of comprehensive collaborative education of Ideological and political courses. However, there are still many problems in work practice, mainly for the following two reasons:

3.1 The concept of collaborative education has not been deepened

A considerable number of vocational professional teachers have deviation in their understanding of Ideological and political education. They believe that this part of the work needs to be completed by ideological and political teachers, counselors in charge of student work and Youth League Committee workers. The teaching of professional courses should be what they need to pay attention to most. Therefore, in the collaborative education of Ideological and political courses, there are situations of coping with inspection and slack implementation. Therefore, the management of higher vocational colleges need to strengthen the concept of collaborative education of Ideological and political education.

3.2 The mechanism of collaborative education has not been improved

The comprehensive collaborative education mechanism of Ideological and political courses needs the layout design at the school level. Only from the school leaders to pay attention to and formulate the corresponding working mechanism, and then to the cooperation and implementation of various departments, can we truly achieve effective collaborative education. Firstly, the personnel department needs to formulate a guiding salary and treatment system, and then go to the academic affairs office to guide the synergy of teaching design, the reform of students' work and the ideological and political education mode of the ideological and Political Department, etc. they can form a new situation of effective ideological and political collaborative education through organic collaboration. However, in the practice of Ideological and political education in higher vocational colleges, the system of collaborative education has not been improved, which seriously affects the effectiveness of Ideological and political education.

4. Approach design of Ideological and political collaborative education mechanism in Higher Vocational Colleges

4.1 From "Ideological and political course" to "Ideological and political course"

There are various problems and challenges in the practice of Ideological and political education, which affect the effect of Ideological and political education. The main reason is that the curriculum layout of Ideological and political education is unreasonable, and only a few ideological and political courses are used to train students. Therefore, in order to get rid of this unfavorable situation, we need to take "Ideological and political course" as the key education position, and infiltrate the ideological and political education concept into the daily teaching of other professional disciplines, which is the function of "curriculum ideological and political course" [5]. Through the innovative collaborative education concept of "curriculum thinking and politics", we can integrate patriotism education into professional curriculum teaching, establish correct values, mobilize students to study actively, and guide them to improve their professional skills and personal moral cultivation. Under the background of "curriculum ideological and political education", we need to pay attention to value dissemination, guide knowledge, explore classroom teaching and practice, and effectively cultivate students' independent personality growth.

4.2 Building a collaborative education mechanism based on "three complete education"

First, collaborative education requires an all-round top-level design. Ideological and political education teachers should adopt the method of full-time and part-time coordination, that is, establish

a teacher team dominated by full-time ideological and political educators and supplemented by part-time personnel, build a collaborative education system between Ideological and political theory teachers and other professional teachers, and achieve the mutual linkage between in class, extracurricular and offline Online. Strive to combine the concept of collaborative education with daily management, and imperceptibly promote the construction of Ideological and political collaborative education mechanism in higher vocational colleges.

Secondly, establish the whole process education mechanism of Ideological and political education in higher vocational colleges. Make a reasonable plan for the whole college career of students, make an overall arrangement for the teaching design of professional courses and ideological and political courses, run ideological and political education through the teaching activities of the whole university, and achieve the seamless connection between professional courses and ideological and political courses. We should pay special attention to students' mental health, pay attention to the psychological monitoring system, and encourage students to establish self-confidence and healthy ideas.

Finally, establish an all-round ideological and political education mechanism of each platform. In today's era of great development of the Internet, due to the development of consultation, students are strongly influenced by various forces. Ideological and political education in Colleges and universities should adhere to the leadership of the Communist Party of China, establish a flexible online and offline platform ideological and political education system, actively give full play to the advantages of the Internet platform, carry forward the social theme and positive energy, and internalize it into students' thoughts.

4.3 Encourage teachers to participate in Ideological and political collaborative education

Teachers in higher vocational colleges need to take the curriculum group as the center to promote the collaborative education of Ideological and political courses, so as to establish a great ideological and political curriculum system. Since the proposal of "curriculum ideological and political education", a large number of front-line teachers have focused on the ideological and political materials and educational functions implied in professional courses, and skillfully developed the teaching design integrated into moral education through the design with professional knowledge as the main line, so as to achieve the vivid teaching effect of the intersection of professional knowledge and moral education. Therefore, it is necessary to encourage teachers to actively participate in the collaborative ideological and political education, fully explore the relationship between courses, and integrate into the ideological and political education.

5. Conclusions

The guiding outline for ideological and political construction of courses in Colleges and universities (JG < 2020 > No. 3) issued by the Ministry of education clearly points out that "Building Morality and cultivating people is the fundamental standard for testing all work in Colleges and universities." In order to effectively implement the educational task of Building Morality and cultivating people, higher vocational colleges should effectively promote the collaborative education of Ideological and political courses, carry out systematic ideological and political education for young college students, and put ideological and political education through the whole talent training system. To implement the teaching reform of collaborative education of Ideological and political courses, we should pay attention to guidance at the conceptual level, construction at the institutional level, encouragement at the teacher level and unity at the school level. Only in this way can we complete the educational task of Building Morality and cultivating people and cultivate new young people who undertake the great mission of national rejuvenation.

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