

Research on the Current Situation and Countermeasures of Labor Education in Higher Vocational Colleges in the New Era

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Abstract

This paper probes into the present situation and countermeasures of labor education in higher vocational colleges under the background of the new era. Based on the problems of labor education in higher vocational colleges, this paper analyzes the causes of labor education problems. This paper expounds the function of strengthening labor education in higher vocational colleges in the new era, which is beneficial to the cultivation of talents and the running of colleges. The paper puts forward the countermeasures to promote labor education in higher vocational colleges in the new era: to do a good job in education management and expand the ways of labor education; Optimize the curriculum and promote the construction of teachers; Improve labor consciousness and develop students' labor skills; Improve the evaluation mechanism to ensure the scientific evaluation; Build labor culture and promote the all-round development of students. At present, higher vocational colleges should fully understand the role of labor education, actively explore new strategies to improve labor education, improve the level of labor education, and improve students' labor ability and labor consciousness on the basis of combining college characteristics and students' needs.

Keywords

New Era; Higher Vocational Colleges; Labor Education.

1. Domestic Research Status

Labor is the key way to promote students' all-round development. Modern education attaches great importance to the role of labor education. In the construction of the education system, the state has put forward an important requirement for the comprehensive cultivation of morality, intelligence, physique, beauty and labor, which has clarified the development direction of higher vocational education. In vocational colleges, we should fully implement the educational policy of developing morality, intelligence, physique, beauty and labor, strengthen labor education in combination with practical training, integrate labor spirit into education and teaching, cultivate students' labor awareness, and actively participate in labor.

1.1. Problems in Labor Education

First, some vocational colleges do not pay enough attention to labor education. Influenced by the characteristics of vocational colleges, all colleges pay more attention to vocational education, and labor education is mostly superficial and formal, which cannot penetrate into higher vocational education, affecting the teaching effect of labor education. Second, in labor education, there is still a problem that teaching practice has not been implemented. Although some colleges and universities will carry out certain labor education, they have not built a perfect education system and curriculum system for labor education, resulting in poor performance of labor education, which can only be slightly infiltrated into professional education and vocational education. Third, students lack good labor literacy. Under the

background of the new era, the labor consciousness of teenagers is weak, some students can not actively participate in the labor activities arranged in dormitories, classes, etc. in schools, and students' labor initiative is insufficient, which will inevitably hinder the development of labor education.

1.2. Reasons for Labor Education Problems

Colleges and universities usually pay more attention to the training of students' professional skills and knowledge, and to a certain extent, they ignore the value orientation of labor education. In the new era, labor education should be based on the needs of human development, cultivate and develop people, which is a planned and purposeful activity to realize the value of education through enriching labor practice. In addition, in the growth of young people, the impact of social environment is very important. At this stage, some students have wrong values such as pursuing pleasure and preferring leisure to work. Bad information in the network will also affect students' value orientation and ideas, making them unable to work down-to-earth and despise physical labor. At present, most college students are only children, who have been valued and loved by their families since childhood. Some students have problems such as laziness and dependence. They are unwilling to work, do not cherish the fruits of labor, lack labor experience, and lack life education and survival education for students. Higher vocational colleges should be alert to this phenomenon that labor education is diluted.

2. The Role of Strengthening Labor Education in Higher Vocational Colleges in the New Era

2.1. It is Conducive to Talent Cultivation

In the training of high-quality and technical talents, all colleges and universities should implement the educational task of "establishing morality and cultivating people", and ensure that education in intelligence, morality, labor, sports and other aspects can permeate each other and run through the whole process of education and teaching. The fundamental goal of labor education is to promote the all-round development of students. The implementation of labor education can effectively cultivate students' labor emotion and skills, enrich their spiritual world, and make students truly become highly skilled and high-quality talents.

2.2. It is Conducive to Running Schools

For a long time, under the influence of traditional ideas, people have a certain prejudice against manual labor, which cannot adapt to the development of the times, and also conflicts with the direction of running schools and education policies in China. Therefore, vigorously promoting labor education can enable higher vocational colleges to thoroughly implement China's education policy, adhere to the correct direction of running schools, and cultivate more outstanding talents for social construction.

3. Countermeasures for Improving Labor Education in Higher Vocational Colleges in the New Era

3.1. Do a Good Job in Education Management and Expand Labor Education Channels

Higher vocational colleges should do a good job in education management to ensure that labor education can be carried out orderly and scientifically. Higher vocational colleges should attach importance to the management of teachers and students, and combine teaching with learning in depth. On this premise, they should build an evaluation system, effectively measure the problems and effects of labor education through quantitative standards, and better promote the development of labor education. In addition, based on the characteristics of vocational

education, each higher vocational college should compile labor education textbooks that are suitable for the situation of the college, and guide and develop students' labor skills and labor awareness in combination with a scientific management system. In addition, while strengthening the classroom learning of labor education, higher vocational colleges also need to expand education channels, fully develop labor resources through school enterprise cooperation, integration of production and teaching, post practice and other modes, and ensure that students can effectively combine mental and physical labor after entering the society to meet the needs of social development.

3.2. Optimize the Curriculum and Improve the Construction of the Teaching Staff

In the specific talent training program, each higher vocational college should fully define the teaching objectives of labor education based on the specific spirit of labor education in the new era, attach importance to guiding students to shape correct values, and improve students' personal labor practice ability. We should transform standardized courses into core courses in labor education, give full play to the advantages of vocational colleges in in-service teaching, enable students to have a full understanding of the development of the industry, and constantly enhance their sense of social responsibility and professional responsibility. In addition, higher vocational colleges should pay attention to the construction of teachers in labor education, and arrange corresponding teachers according to the differences between courses. In the setting of labor courses, it is necessary to ensure that every student can fully participate in the labor activities specified in the teaching, and full-time teachers should do a good job in the supervision and assessment of students. Students are encouraged to actively participate in voluntary labor with the nature of social welfare, so as to enhance their sense of social responsibility. In addition, students with financial difficulties from families can participate in paid labor, obtain certain rewards through labor, and enhance their sense of achievement.

3.3. Improve Labor Awareness and Develop Students' Labor Skills

In terms of strengthening students' personal labor awareness, vocational colleges should fully create a good education atmosphere for labor education, so that students can feel the cultural atmosphere, facility construction and other aspects of the school when entering vocational colleges, or imperceptibly learn and improve from the words and deeds of senior students and teachers, so that students can find the value of labor. In addition, all higher vocational colleges should take courses as the carrier, incorporate labor education into their daily teaching plans, enrich the curriculum of labor education, fully carry out labor education from elective courses, compulsory courses, social practices, extracurricular activities, etc., stimulate students' enthusiasm for labor, improve their labor awareness, and establish correct labor values. All higher vocational colleges need to fully integrate practical resources, strengthen project management, enrich practical content, innovate practical forms, expand practical platforms, and promote students to fully improve their labor awareness and professional responsibility in voluntary activities and social practice, and constantly develop professional skills based on their own characteristics and market demands.

3.4. To Improve the Evaluation Mechanism and Ensure the Scientificity of Evaluation

Labor education should be carried out smoothly so that relevant work can be carried out smoothly. All higher vocational colleges need to do a good job in the construction of education evaluation system, constantly improve the education system and improve the level of education management. All higher vocational colleges should take the principle of educating people as the starting point, fully define the main body of evaluation activities, implement the post responsibility system, organically combine the process evaluation with the result evaluation,

and continuously improve the level of education management. When evaluating, we should ensure the combination of student evaluation and teacher evaluation, and evaluate the significance and effect of labor education from multiple angles and in an all-round way, so that the evaluation results are more accurate and scientific, and problems in the education process can be found in time and solved effectively. All higher vocational colleges should pay full attention to the evaluation results, seriously discuss various problems reflected in the evaluation results, scientifically formulate solutions and effectively implement them. In order to enhance the enthusiasm of students to participate in labor, higher vocational colleges can formulate and improve reward and punishment measures to reward students with excellent performance and enhance their labor awareness. Higher vocational colleges can establish exclusive labor files for each student, which can be used as a basis for monitoring and evaluating the labor situation of students. By creating a good labor education atmosphere, more students can actively participate in labor activities and receive labor education.

3.5. Build Labor Culture and Promote Students to Develop the Practice Decision Consciousness

In an all-round way, which will react on practice. In carrying out labor education in higher vocational colleges, it is necessary to combine practical education with theoretical education, create an excellent cultural atmosphere advocating labor in the school, actively guide students' behavior, enable them to cultivate correct labor values, correct students' negative emotions and resistance to labor, and increase their consciousness and initiative of labor. Higher vocational colleges should strengthen communication with students' parents, so that parents can establish correct labor values, avoid coddling students, make them suffer adverse effects, let students actively accept labor education in family life, and improve the effect of labor education. In labor education, cultural construction is used to make students build a correct concept of labor, make students realize the idea of glorious labor, and make students understand the value, significance and importance of labor by creating a good cultural atmosphere in which everyone loves labor. Under the influence of excellent cultural atmosphere and cultural guidance, students can cultivate correct labor values and enhance labor awareness. Higher vocational colleges can simultaneously implement the education of cultural literacy and professional skills, build a professional cultural park in the college, integrate cultural education and professional skills, enable students to improve their professional skills while cultivating themselves, and become all-round high-quality talents.

4. Conclusion

At this stage, the vocational education system is gradually improved, and the vocational education reform is more in-depth. The quality of talent training in vocational colleges will directly affect the future development of vocational education. Labor education is an educational model that promotes students to improve their comprehensive quality in an all-round way. It has important practical significance and value for the realization of the goal of talent training in colleges and universities. In the process of talent training, higher vocational colleges should attach importance to integrating labor education, improve the training level of technical and high-quality talents, and make students have stronger post competitiveness.

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