

Exploration on the Integration of Electronic Product Quality Control Course into Labor Education in the New Era

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Abstract

Labor is a kind of ability as well as a kind of virtue. At present, higher vocational colleges should pay more attention to labor education, run labor education through the whole professional curriculum education and teaching process of higher vocational education, strengthen the necessity of integrating labor education into professional curriculum teaching, and explore the basic ways to carry out labor education. Therefore, exploring how to integrate labor education elements into professional curriculum knowledge and skills is of great significance to comprehensively promote higher vocational labor education. Let "the most glorious labor" become a spirit of the times and the value pursuit of the new era's fighters.

Keywords

Labor Education; Higher Vocational Education; Professional Courses New Era.

1. Current Situation of Labor Education in Higher Vocational Education

Since the 18th National Congress of the Communist Party of China (CPC), based on the historical position of the new era, we have made an important discussion on labor and labor education. The 2018 National Education Conference required that labor education be included in the overall requirements for training socialist builders and successors, and clearly proposed to build an education system that comprehensively cultivates morality, intelligence, physical fitness, beauty and labor[1-3].

The labor education in higher vocational colleges should combine the characteristics of vocational education, focus on the curriculum as the main carrier, combine the characteristics of the curriculum itself, and closely integrate with professional skills, so that the labor education can be reflected in the course. It is not allowed to "listen" to labor in class, "watch" labor outside class, and "play" labor on the Internet. The curriculum should accurately grasp the connotation of labor education in the new era, clarify the key points of labor education, and make labor education practical and in place.

In the long course of social development, human beings cannot survive without labor. Labor is not only a survival skill and instinct, but also can make people happy and successful. Therefore, whether as a kind of ability or a kind of virtue, labor cannot be abandoned at any time. We should make "the most glorious labor" a spirit of the times and a value pursuit of the strivers in the new era[4-6].

With the improvement of economic level, most students grew up in an environment where they did not have to worry about food and clothing, especially those after "00". The good family environment and social tolerance make them less involved in family work in the process of growth. Although they agree with the importance and significance of labor, they are not enthusiastic about participating in labor and have a weak sense of initiative. The labor education in schools is often in an involuntary state of labor, which is passive acceptance. This

has a negative effect on the shaping of healthy personality of workers and the construction of labor consciousness[7].

At present, the emphasis on labor education in higher vocational colleges needs to be improved. In the development of many higher vocational colleges, professional skills training and moral education are regarded as the focus and key of teaching, ignoring labor education courses, and failing to realize the important role of labor education courses in the better development of students. Therefore, many labor education courses are superficial and cannot bring higher quality labor education to students. The neglect of labor education courses is reflected in many aspects. For example, the management personnel of higher vocational colleges do not realize the importance of labor education courses, the labor education standards lack the characteristics of vocational education, and the labor education standards are insufficient in terms of detailed content, target orientation, courses, evaluation, places, teachers, funds, safety, etc. The teaching investment was not strictly in accordance with the corresponding requirements and standards, which led to the low quality of teaching and could not achieve better educational results.

2. Research on the Integration of Electronic Product Quality Control Curriculum into Labor Education

On the basis of investigating and studying the basic situation of the concept of labor of higher vocational students, this paper puts forward that labor education in higher vocational colleges should not only set up special labor education courses, but also run labor education through the whole professional curriculum education and teaching process of higher vocational education, strengthen the necessity of integrating labor education into professional curriculum teaching, and explore the basic ways to carry out labor education.

In order to effectively promote the implementation of the task of labor education, deploy the main battlefield of professional classes, give full play to the main force effect of professional teachers, design labor education teaching with the specialized curriculum of Electronic Product Quality Control as the carrier, and closely focus on this education goal, scientifically build the whole process of labor education teaching of professional courses before, during and after class, and online and offline; Relying on the real production labor and service labor of close cooperative enterprises, enhance the sense of professional identity and labor pride, focus on the multi-dimensional and multi subject process accurate teaching evaluation of students, and achieve the simultaneous cultivation of professional skills and labor awareness, labor behavior, and labor perception.

The main research content is based on the professional curriculum of Electronic Product Quality Control in higher vocational education, centering on the educational goal, following the Guidelines for Labor Education in Universities, Middle Schools and Primary Schools issued by the Ministry of Education, taking students as the main body, to stimulate students' sense of labor identity, guide students to think and explore, scientifically determine the teaching goal against the training goal of professional talents, sort out the framework of professional teaching knowledge, and construct the labor education content of professional courses, Optimize effective teaching strategies, explore the full process and all-round integration of "professional curriculum teaching" and "labor value guidance", and strive to create a synergistic curriculum education system that combines quality professional knowledge learning with management skills training and labor value education.

The research focuses on the following four aspects:

1. Design of teaching objectives: based on the needs of quality management positions, combined with professional characteristics, establish the core of labor education and education of electronic product quality control courses, refine the specific teaching objectives of a single

course, and cultivate the craftsmanship spirit of continuous exploration, excellence, and pursuit of excellence and the labor attitude of love and dedication.

2. Construction of teaching content: combine the characteristics of the curriculum, deeply excavate the elements of labor education in the curriculum, polish the cases of labor construction in each class, and sort out the knowledge system of labor education in the curriculum.

3. Research on teaching methods: maximize students' active thinking, mobilize students' interest and enthusiasm in independent participation, and make labor education naturally and effectively integrated into the teaching process.

4. Research on teaching evaluation: scientifically and effectively evaluate the effect of labor education, comprehensively evaluate students' ideological and political education, and ensure the effect of ideological and political education.

3. Research Methods and Innovation

1. Research methods

Follow the rules of vocational education, pay attention to ① differences, which are different from the labor education in ordinary universities and primary and secondary schools; ② Professionalism, in line with the attributes of vocational education, promotes the vocational development of vocational college students; ③ Synergy, integration of production and education, school enterprise cooperation, combination of work and learning, and integration of knowledge and practice; ④ Innovation, continuous innovation, and promote students to master new technologies and skills; ⑤ Full coverage, full field coverage, full link coverage, full personnel coverage, etc.

The curriculum research explores six "realities", namely, standard reality, content reality, method reality, practice reality, evaluation reality and innovation reality.

The curriculum integrates labor education elements, carries out "curriculum labor education", constantly deepens the integration of industry and education during the implementation process, and strengthens close collaboration with industry backbone enterprises, small and medium-sized micro enterprises, such as inviting technical backbone, excellent employees, craftsmen, etc. from close cooperative enterprises to campus, or inviting model workers and craftsmen to undertake part of the modular teaching content; The system of "teaching standard+theory+skills+certificate+labor education" will be formed, and labor education will be fully covered in the teaching process through courses, forming a comprehensive and practical system.

2. Research and innovation

① The curriculum is intended to scientifically construct the whole process of labor education and teaching of professional courses before, during and after the class, online and offline, which are comprehensive and systematic, closely contact cooperative enterprises, organically integrate into production and labor posts, introduce enterprise mentors, participate in real production and service labor, cultivate students' labor ability, and enhance professional identity and labor pride.

② The core of curriculum labor education is the construction and shaping of labor values. Through the creation of labor education content scenarios, such as labor education short videos, cases, post practices, etc., the appeal, penetration, and cohesion of contemporary college students' labor values are enhanced, so that students can truly take pride in their work and stimulate the spiritual motivation to strive to be excellent workers in all walks of life.

4. Conclusion

Labor education is a systematic project, which is the coordinated education of families, schools and society. Schools play a leading role in labor education. With the training goal of cultivating highly skilled applied talents, higher vocational colleges should adjust and optimize the training program of professional talents according to the new requirements of labor education. While focusing on vocational and technical education, they should strengthen the education of labor spirit, model labor spirit and craftsmanship spirit, guide students to accumulate professional experience, establish a correct concept of employment, so that students can enhance their sense of professional honor, feel and experience the greatness of ordinary work.

In the teaching of professional courses in higher vocational colleges, through the development of labor education, students' labor awareness can be constantly improved, so that they can develop the habit of respecting, advocating and loving labor, and experience the fun and value of labor personally. To promote students to form correct labor concepts and values, and truly realize the transformation of labor education from passive to active, from self-interest to altruism. Realize the sustainable development of labor education.

Higher vocational education cultivates workers in the new era. Whether they are engaged in "high, sophisticated" industries or "ordinary" posts, they should work in one line, love one line, drill one line, and be refined in one line. They should have a philosophy of loving and advocating labor. Through the labor education system, our students can make great labor creation in the process of realizing the Chinese Dream..

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