

Analysis on the Influence of Communicative Teaching Theory on English Teaching

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Abstract

This paper aims to analyze the influence of communication teaching theory on English teaching. Communication teaching theory is a communication-centered teaching method, which emphasizes that students use language to communicate and interact in the real context. This paper first introduces the basic principles and core concepts of communication teaching theory. Then, this paper discusses the influence of communicative teaching theory on English teaching, including teaching objectives, teaching content, teaching methods and so on. Finally, this paper summarizes the positive influence of communicative teaching theory and makes some suggestions to further promote the application and development of communicative teaching theory in English teaching. Through the study of this paper, we can better understand the importance and practical application of communicative teaching theory to English teaching, and provide a useful reference for improving the quality of English teaching.

Keywords

Communicative Teaching Theory; Communicative Ability; Middle School English Teaching.

1. Foreword

1.1. Research Background

The analysis of the influence of communicative teaching theory on English teaching is one of the hot issues in education. With the development of globalization and the increase of international communication, English teaching as a global common language has become more and more important. As an educational theory and methodology, the communicative teaching theory emphasizes the cultivation of students' communicative ability in the learning process, which has a profound influence on English teaching.

1.2. Research Purpose

This study aims to analyze the influence of communicative teaching theory on English teaching, explore its application and effect in English teaching, provide effective teaching methods and strategies for teachers, and promote the cultivation of students' communicative competence and the improvement of English learning.

1.3. Research Significance

The analysis of the influence of communicative teaching theory on English teaching has important theoretical and practical significance[1]. First, studying the influence of communicative teaching theory on English teaching can help us better understand students' learning needs and characteristics, so as to better meet their learning needs. Secondly, the analysis of communication teaching theory can provide useful reference and enlightenment for the reform and development of English teaching.

2. Overview of the Communicative Teaching Theory

2.1. Definition of Communicative Teaching Theory

Communicative teaching theory refers to an educational theory that emphasizes promoting learning and development through communication and interaction. It believes that education is not only about the imparting of knowledge, but also about the cultivation of students' communicative competence and social skills[2]. Communication teaching theory emphasizes students' active participation and cooperation in the learning process, and realizes knowledge sharing and joint construction through the communication and cooperation with others.

2.2. The Development Process of Communication Teaching Theory

The theory of communication teaching originated in the United States in the 1960s, when the educational circle began to pay attention to students' social and emotional development. With the change of society and educational objectives, the theory of communication teaching has gradually been widely recognized and applied. In the past few decades, communication teaching theory has been developing and improved, and many related studies and practices have emerged.

2.3. The Core View of Communication Teaching Theory

The core point of communicative teaching theory is that learning is a kind of social activity, and students build knowledge together through communication and cooperation with others. It believes that students should play an active role in the learning process, and realize the sharing and common construction of knowledge through the interaction with others. Communication teaching theory also emphasizes students' emotional and social development, believing that students' emotional and social skills are crucial for learning and development.

3. The Application of Communicative Teaching Theory in English Teaching

3.1. The Influence of Communicative Teaching Theory on English Teaching Objectives

The influence of communicative teaching theory on English teaching objectives is mainly reflected in the following aspects:

First of all, the communication teaching theory emphasizes the cultivation of students' communicative ability. Traditional English teaching focuses on teaching grammar and vocabulary, while neglecting the cultivation of students' practical communication skills[3]. The communication teaching theory emphasizes the students' ability to use English to communicate in a real communication environment.

Secondly, the influence of communication teaching theory on English teaching objectives is also reflected in cultivating students' intercultural communication ability. In the context of globalization, students need to have the ability to communicate with people from different cultural backgrounds. Communication teaching theory emphasizes that students should understand and respect the differences of different cultures, and be able to adapt to the communication environment under different cultural backgrounds[4]. Therefore, in the English teaching of applying communication teaching theory, teachers will guide students to understand the communication habits and values of different cultures, and cultivate their cross-cultural communication ability.

Finally, the influence of communicative teaching theory on English teaching objectives is also reflected in the cultivation of students' independent learning ability. Communication teaching theory holds that students should become independent learners and can actively acquire and

use language knowledge[5]. Therefore, in the English teaching of applying communicative teaching theory, teachers will encourage students to actively participate in classroom activities and cultivate their independent learning ability. Teachers will provide a series of learning resources and learning strategies to guide students to actively explore and learn English[6].

To sum up, the influence of communication teaching theory on English teaching objectives is mainly reflected in the cultivation of students' communicative ability, cross-cultural communication ability and independent learning ability[7].

3.2. The Influence of Communicative Teaching Theory on English Teaching Content

The influence of communicative teaching theory on English teaching content refers to the influence of communicative teaching theory on the selection, organization and presentation of English teaching content in the teaching process. Communication teaching theory emphasizes the cultivation of students' communicative ability and pays attention to students' language use ability in the real context. Therefore, in English teaching, the influence of communication teaching theory on the teaching content is mainly reflected in the following aspects[8].

First, the theory of communication teaching emphasizes the function of language[9]. In terms of the choice of teaching content, communication teaching theory tends to select topics and language materials closely related to students' daily life, so that students can use the English knowledge they have learned in practical communication. For example, teachers can choose topics related to students' life experience, such as shopping, traveling, eating, to stimulate students' interest in learning and provide a real language environment.

Secondly, the communication teaching theory pays attention to the communicative function of the language[10]. In terms of the organization of teaching content, communication teaching theory advocates taking communication activities as the leading role, and lets students conduct language practice in real communication situations through situation creation and role playing. For example, teachers can design some situational dialogues or role-playing activities, so that students can use the English they have learned to communicate in a simulated situation, so as to improve their communicative skills. Moreover, communicative teaching theory emphasizes the authenticity of language[11].

Finally, the communicative teaching theory emphasizes the communicative strategy of language. In terms of the presentation of teaching content, communicative teaching theory advocates that teachers should guide students to learn and use various communicative strategies, such as inquiry, explanation, request, etc., so that students can use English more flexibly in communication. By learning and applying communicative strategies, students can better express their meaning and enhance their communicative competence.

To sum up, the influence of communication teaching theory on English teaching content is mainly reflected in the selection of topics and language materials related to students' life, taking communicative activities as the leading role, using real language materials, and guiding students to learn and use communicative strategies. These influences make English teaching more close to the actual needs of students and improve students' communicative ability.

3.3. The Influence of Communicative Teaching Theory on English Teaching Methods

The influence of the communicative teaching theory on the English teaching method is very significant. The communicative teaching theory emphasizes students' active participation and interaction in the learning process, and pays attention to cultivating students' communicative ability and practical application ability. In English teaching, the application of communication teaching theory is mainly reflected in the following aspects.

First, the communication teaching theory emphasizes the students' cooperative learning. In traditional English teaching, the teacher is usually the teacher of knowledge and the students are passive recipients. The communication teaching theory encourages students to study together. Through group activities and discussions, students can communicate and cooperate with each other to solve problems together. This way of cooperative learning can improve students' learning interest and enthusiasm, and cultivate students' teamwork ability and communication skills[12].

Secondly, communication teaching theory emphasizes students' emotional experience. In English teaching, communication teaching theory pays attention to cultivating students' emotional experience, so that students have interest and enthusiasm in learning English. Teachers can create situations and stories to stimulate students' interest in learning, so that students can have a positive emotional experience in the learning process. This emotional experience can promote students' learning motivation and learning effect[13].

Finally, the communication teaching theory emphasizes the students' independent learning. In the traditional English teaching, the teacher is usually the leader, and the student is the passive receiver. The communication teaching theory encourages students to study independently, and the role of teachers is more of a guide and mentor. Students can choose their learning contents and learning methods according to their own interests and needs, and improve the learning effect and learning motivation through independent learning[14].

In conclusion, the influence of communicative teaching theory on English teaching methods is multifaceted. It emphasizes students' practical application ability, cooperative learning, emotional experience and independent learning, so that English teaching pays more attention to students' participation and interaction, and improves students' learning effect and learning motivation.

4. Evaluation of the Influence of Communicative Teaching Theory on English Teaching

4.1. Advantages Analysis

The influence of communicative teaching theory on English teaching has the following advantages:

First of all, communication teaching theory emphasizes students' practical application ability. Traditional English teaching focuses on the learning of grammar and vocabulary, while the communication teaching theory pays more attention to the students' language application ability in the real communication environment. Through the guidance of communication teaching theory, teachers can design more communicative activities, so that students can use English in real situations to communicate, so as to improve students' practical application ability.

Secondly, communicative teaching theory pays attention to students' cooperation and interaction. In traditional English teaching, students often play a passive role of accepting knowledge, while communication teaching theory emphasizes the cooperation and interaction between students. Under the guidance of communication teaching theory, teachers can design a variety of cooperative activities, so that students can discuss and cooperate to complete tasks in groups, so as to cultivate students' cooperative spirit and team consciousness.

Finally, communicative teaching theory focuses on students' cross-cultural communication ability. In the context of globalization, students need to have the ability of intercultural communication. Communication teaching theory enables students to better adapt to the needs of cross-cultural communication by cultivating their cross-cultural awareness and cross-cultural communication ability.

4.2. Analysis of the Deficiencies

(1) Lack of specific operational guidance: The application of communication teaching theory in English teaching lacks specific operational guidance, which may lead to confusion and uncertainty in the implementation process. This may affect the teaching effect and make it impossible for students to truly master English communicative competence.

(2) Neglecting the importance of language knowledge: Communication teaching theory emphasizes the cultivation of communicative competence, but sometimes ignores the importance of language knowledge. Language knowledge is the basis for students to master the language. If the teaching of language knowledge is ignored, it may lead to the mistakes or fluency of students in the actual communication[15].

(3) Lack of personalized teaching: Communication teaching theory emphasizes students' active participation and cooperation, but in the actual teaching, the existence of students' individual differences may be ignored. Each student's learning style and needs are different. If the personalized teaching is not targeted, it may lead to the poor learning effect of some students.

(4) Single evaluation method: The evaluation method of communicative teaching theory in English teaching mainly focuses on oral expression, ignoring the evaluation of other language skills. This may lead to insufficient development of other language skills, which will affect the overall improvement of language skills.

In short, although the theory of communication teaching has a positive effect on English teaching, there are also some shortcomings. In order to better apply the communicative teaching theory, it is necessary to further study and improve the relevant teaching methods and evaluation systems to improve the effectiveness and quality of English teaching.

4.3. Outlook for the Development Trend

With the development of globalization, the importance of intercultural communication ability in English teaching has become increasingly prominent. In the future, communication teaching theory will pay more attention to cultivating students' cross-cultural communication ability and help students better adapt to the multicultural social environment.

With the rapid development of information technology, the application of educational technology in English teaching is more and more widely. In the future, communication teaching theory will pay more attention to the combination of technical means, such as network teaching platform, multimedia teaching, to promote the cultivation of students' communicative competence.

5. Conclusion

This study aims to analyze the influence of communicative teaching theory on English teaching. Through the review of the relevant literature and the analysis of the empirical studies, we draw the following conclusions:

First, the communication teaching theory has exerted a positive influence on the English teaching. Communication teaching theory emphasizes students' ability to use language in a real communicative environment, and pays attention to cultivating students' communicative ability and language application ability. This teaching method enables students to participate in classroom activities more actively, and improve their language expression ability and communication ability.

Secondly, the communication teaching theory puts forward new requirements for teachers' teaching methods and teaching strategies. Teachers need to pay more attention to the creation of real communication situations and encourage students to have real language communication. Teachers also need to pay attention to the individual differences of students and adopt personalized teaching methods to meet students' learning needs.

Finally, the theory of communication teaching faces some challenges to the implementation of English teaching. First of all, teachers need to have a solid language knowledge and communication ability to effectively implement the communication teaching theory. Secondly, teachers need to spend more time and energy to design and organize communicative activities, which puts forward higher requirements for teachers' teaching burden.

In conclusion, communicative teaching theory has a positive impact on English teaching, but also faces some challenges in the implementation process. Therefore, we suggest that educational institutions and teachers make full use of communicative teaching theory in English teaching, but also need to pay attention to and solve related problems, so as to improve the effect and quality of English teaching.

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