

The Connotation of the Internationalization of Chinese Vocational Education

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Abstract

The internationalization of vocational education is a multi-dimensional process, covering the political, economic, cultural and development aspects. Its core is to promote the accumulation of technical skills through the global development initiative, expand the opening of vocational education, and move towards the road of high-quality development, and to combine vocational education with the overall situation of global economy, society and culture, to conduct a comprehensive understanding and in-depth analysis.

Keywords

Chinese Vocational Education; Internationalization; Connotation.

1. Political Level: Relying on the Global Development Initiative, Clarify the Direction of the Internationalization of Vocational Education

On June 24, 2022, the holding of the Global Vocational and Technical Education Development Conference and the establishment of the World Vocational and Technical Education Development Alliance became an important achievement of the High-level Dialogue on Global Development Conference, marking a new stage in the internationalization of vocational education. These measures reflect the core content of the Global Development initiative, promote the internationalization of vocational education, and set up a cooperation platform for the development of vocational education in various countries.

The core orientation of the internationalization of vocational education can be analyzed from three levels:

1.1. Promote the Common Development of Global Vocational Education and Economy and Society

Vocational education is closely linked with economic development, and is the key driving force for economic and social development. With the restructuring of the global economic pattern, the technological revolution and industrial transformation have brought new challenges and opportunities to all countries. In the post-epidemic era, vocational education is playing an increasingly important role. It is not only the core tool to improve the ability of industrial transformation, but also the key to break the development bottleneck. The economic recovery and development of all countries cannot be separated from the cultivation of high-quality and skilled personnel. Through international cooperation, vocational education can promote resource sharing and complementary advantages on the global scope, thus promoting common progress of all countries on the road of economic and social development.

1.2. Promoting the Common Development of People Around the World

With the deepening of technological revolution, economic transformation and globalization, the survival and development of individuals are facing unprecedented challenges. In this context, vocational education helps students to improve the comprehensive quality and practical ability, help them better adapt to the needs of the labor market, improve the employment rate, and

help individuals to realize their self-value and improve the quality of life. Strengthening vocational education exchanges and cooperation among countries will help promote skills upgrading and knowledge sharing around the world, so as to meet the common pursuit of people for a better life.

1.3. To Promote Balanced and Coordinated Global Development

In today's world, there is an obvious imbalance in the development between the north and the south, especially in the field of vocational education. Developed countries such as Europe and America have been in a leading position for a long time. To narrow this gap, the transmission of knowledge, technology and experience should be promoted through expanded international cooperation in vocational education, especially strengthening South-South and North-South cooperation. This will not only help bridge the gap between developing countries and developed countries, but also promote the balance, coordination and inclusiveness of global economic development, and ultimately achieve a global development pattern of common prosperity.

2. Economic Level: Focus on Creating Value and Promoting the High-quality Development of Vocational Education

Since the end of the 20th century, China has put forward the strategy of rejuvenating the country through science and education, and science, technology and education have become the core of promoting social and economic development. However, the concept of "emphasizing learning over surgery" in the traditional culture is still deeply rooted in the traditional culture, which leads to the long-term position of "supplementary education" in vocational education. The real significance of vocational education lies in promoting economic and social development by cultivating technical and skilled talents.

2.1. Relationship between Science and Technology

Science aims to discover the laws of nature, and technology applies them to promote social progress. Science and technology have different properties. The former pays more attention to the exploration of principles, while the latter focuses on practice and innovation. The application of technology can directly promote the development of social economy, and skills are the concrete embodiment of technology, which is the key to transform the abstract scientific principles into productive forces. In this context, the technical and skilled talents cultivated by vocational education have become an important force to support the operation of the social economy.

2.2. Successful Experience in Vocational Education in Various Countries

The development of vocational education in different countries has provided us with valuable experience. For example, after World War II, Japan successfully realized the economic revival through the technological development strategy, the United States addressed the financial crisis, and Germany trained a large number of highly skilled talents through dual education. These successful experiences show that vocational education can not only contribute to the transformation of technology, but also can inject a steady stream of vitality into the country's economic development.

In today's new era of rapid technological development, the role of vocational education is particularly prominent. International cooperation and exchange in vocational education can not only break down technical barriers and promote technological exchange among countries, but also inject new impetus into the global economy. The integration of vocational education and technological innovation promotes the industrial upgrading and social progress, and is the key to high-quality development in the current era.

2.3. Promote Technological Innovation and Industrial Development

In the modern economic system, technological innovation has become an important factor to enhance the national competitiveness. Vocational education not only helps students to master technology, but also provides support for industrial upgrading and innovation. By promoting the integration of engineering education and vocational education, improving the ecosystem of vocational education, and cultivating a large number of qualified technical and technical talents, it will greatly promote the efficient operation of the industrial chain and innovation chain.

Vocational education can not only provide the technical personnel needed by the country, but also promote technological accumulation and innovation, and provide solid technical support for economic development. With the development of globalization, the internationalization of vocational education will certainly become an important way to promote global technological cooperation and innovation, and then contribute to the high-quality development of the global economy.

3. People and People Level: Strengthen International Cooperation and Promote People-To-People Connectivity

Under the background of Chinas promotion of the opening up of education in the new era, the internationalization of vocational education has become an important part of the national education opening up strategy. In 2020, the Ministry of Education and eight other departments issued the Opinions on Accelerating and Expanding the Opening up of Education in the New Era, which clearly required that all-round, wide-ranging and deep-level opening up in the field of education through mutual learning, mutual capacity and communication. One of the core objectives of this policy is to promote educational and cultural exchanges between different countries and regions, by strengthening the opening up of vocational education, and especially among the people of different countries, especially the younger generation.

In 2016, the Ministry of Education issued the "Action to Promote" Belt and Road " Education, which clearly proposed to bring to the cultural ties, strengthen cultural exchanges, and promote international understanding and friendship. Through educational cooperation and people-to-people exchanges, countries can strengthen understanding and trust among their people and promote the coexistence and sharing of diverse cultures. In addition, in his speech at the 17th meeting of the Council of heads of Member States of the Shanghai Cooperation Organization in 2017, President Xi Jinping mentioned the need to strengthen cultural exchanges among the young generation and promote people-to-people exchanges, which is a cultural dimension that cannot be ignored in the process of promoting the internationalization of vocational education. Through the two-way interaction between education and culture, it can not only strengthen international understanding, but also provide a platform for promoting the common growth and development of people in all countries, especially the younger generation.

3.1. Publicize Chinas Achievements and Tell Chinese Stories Well

The internationalization of vocational education not only involves foreign cooperation, but also enhances Chinas voice in the global education system through the dissemination of Chinas educational achievements and ideas. In 2016, the General Office of the CPC Central Committee and the General Office of the State Council issued several Opinions on the Opening up of Education in the New Era, which mentioned that we should strengthen the publicity of Chinas stories and tell the world about Chinas educational achievements, development concepts and the socialist education thought with Chinese characteristics through education opening up to the outside world. Chinas vocational education development model, especially the experience of industry-education integration and school-enterprise cooperation, has gradually become an example for many countries to learn from.

Through the internationalization of vocational education, the world can understand Chinas unique advantages in skills education, technological innovation and talent training, further promote Chinas education to the world stage, and provide a development path for other countries.

3.2. Jointly Build an Education Community and Promote Regional Cooperation and Development

In the process of promoting the internationalization of vocational education, cooperation and exchange have become a key way to promote common development. Especially under the framework of the "Belt and Road" initiative, vocational education not only focuses on its own development, but also actively promotes the construction of a regional education community. By deepening vocational education cooperation among countries, expanding people-to-cultural exchanges and building a stable education cooperation framework, we can lay the foundation for regional peace and common prosperity.

This kind of cooperation is not only the educational exchange, but also the deep integration of culture, economy and other fields. The opening up of vocational education has provided opportunities for different countries to learn from each other, and has also enhanced the responsibility of the international community for common development in global governance. This mode of educational cooperation can improve the education level of the whole region in the process of jointly building educational resources, so as to promote the all-round development of society, culture and economy.

3.3. Connect with International Standards and Participate in Global Governance

With the increasing internationalization of global education, the standardization and standardization of vocational education in various countries has become an important issue in global education cooperation. In the "Belt and Road" Education Action, the Chinese government proposed to jointly build a regional vocational education qualification framework and gradually realize the integration of employment standards in the global employment market. In addition, the 13th Five-Year Plan for the Development of National Education also emphasizes that the country should be deeply involved in the formulation of international education rules and promote the international docking of vocational education standards.

This process of standardization has laid the foundation for the globalization of vocational education. By connecting with international vocational education standards, China can not only improve its own quality of education, but also enhance the countrys voice and influence in education through participating in global governance.

3.4. Education Level: Follow the Internationalization Path of High-quality Development of Vocational Education

The internationalization of vocational education is not only an important step in the process of globalization, but also a key link to promote the national strategy of education power. In recent years, many countries have achieved remarkable results by continuously increasing the input and policy support of vocational education. In this process, the high-quality development of vocational education has become the core goal of various national policies.

Chinas development model of vocational education, especially the integration of industry and education and school-enterprise cooperation, has become a reference for many developing countries in the world. However, the internationalization of vocational education is not an overnight process, and a suitable development path must be formulated according to Chinas national conditions and development stage. For example, in terms of systematic investment, countries such as Germany, the United States and Australia have all increased their policy,

financial and legislative support for vocational education. Especially during the epidemic period, vocational education was regarded by many countries as a key measure to deal with the economic crisis, promote employment and welcome the new technological revolution, thus increasing the financial support and policy guarantee for vocational education.

In addition, with the continuous development of global vocational education, many countries have also adopted hierarchical vocational education systems. Through the design of secondary vocational, higher vocational, undergraduate, professional degree master and other multi-level, diversified vocational education system, an efficient vocational education flow system has been formed. In Germany, Switzerland and other countries, through the horizontal integration of vocational education and general education, they have promoted the vertical connection of vocational education, which provides a valuable reference for the internationalization of Chinas vocational education.

4. Conclusion

The internationalization of vocational education covers the multi-dimensional cooperation and development at the political, economic, cultural and educational levels. By continuously promoting international cooperation and exchanges, broadening the vision of education and promoting the sharing of global education resources, it can not only enhance the international competitiveness of Chinas vocational education, but also contribute wisdom and strength to the high-quality development of world vocational education. Driven by the wave of globalization, vocational education will further become an important part of the national education strategy, and promote the common prosperity of the global economy, society and culture through international cooperation.

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