

# Research on Etiquette Cultivation Education in Kindergartens Under the Perspective of Socialist Core Values

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## Abstract

With the development of Chinas era and education, kindergarten education has also received more and more attention, and the social requirements and expectations for kindergarten are getting higher and higher. The Chinese nation, known as the "state of etiquette", very pay attention to cultivating education of etiquette, etiquette culture is an important source of socialist core values, early childhood is the best time to develop civilized etiquette habits, under the vision of socialist core values for children to develop etiquette education, to help children form a sound personality, set up the correct values and develop good etiquette habits.

## Keywords

Socialist core values; Kindergarten; Etiquette cultivation education.

## 1. Introduction

China has long been known as the "state of etiquette", and respecting etiquette is a virtue passed down from generation to generation by Chinese people. Etiquette is not only very important for the development of a country and society, but also has a significant impact on the development of a persons character and the whole life. Partys 20 report emphasizes "with the socialist core values", children is the hope and the future, preschool stage is the critical period of preschool development, is an important stage of childrens values and habits, under the background of socialist core values, we should cultivate childrens good etiquette behavior and ethics. Kindergarten etiquette cultivation education refers to the long-term education of introducing habits, customs, manners and good manners into all aspects of childrens life. The content of etiquette cultivation education is in line with the socialist core values, and the integration of socialist core values into the kindergarten etiquette cultivation education work will help children to learn good behavior habits and become a beneficial person to the society. We should make use of the critical period of kindergarten to carry out etiquette education for children, cultivate children to develop good behavior habits, and promote the growth and development of preschool children.

## 2. The Importance of Kindergarten Etiquette Cultivation Education

### 2.1. Inherit and carry forward the fine etiquette tradition, and lay a foundation for building a harmonious society

Etiquette is a long-standing traditional virtue in our country, but also an important part of Chinese culture. Since ancient times, Chinese people have paid great importance to etiquette, a tradition that has a long history and runs through thousands of years. As the descendants of the Chinese nation, we have the responsibility to pass on and carry forward the fine cultural traditions left by our ancestors. Preschool period is an important stage of a persons moral character construction. At this stage, we should pay attention to cultivating childrens

awareness of etiquette, so that they can learn to respect others, know how to be grateful and modest. Only in this way, our civilized tradition can be continued, and the wind of the etiquette of the Chinese nation can be passed on from generation to generation in the future. The habits formed during this period are very strong, which often affect childrens life and become a part of their code of conduct. Children are the flowers of the motherland, is the hope of the future, the development of children is very important to the future development of the country, we should carry out etiquette education for children, to help children develop good etiquette character and etiquette behavior.

## **2.2. Perfect childrens personality, cultivate childrens good moral quality and behavior habits**

Piaget believes that childrens moral cognition is closely related to the development of other aspects of cognition, enabling them to accept moral guidance and form the moral norms that they identify with. Etiquette is the foundation of self education, good etiquette is a kind of potential capital, can change a persons inner temperament and character, early childhood is the children of various ideas and behavior, for children etiquette cultivation education, can help them learn from daily behavior, from respect others at the same time, at the same time, to form a sound personality<sup>[1]</sup>. Etiquette education for children can also help children to form good moral character and behavior habits, which has an important impact on their life development.

## **2.3. Learn to get along well with peers and improve interpersonal skills**

Etiquette cultivation education can help children to form a good interpersonal relationship with others and cultivate social adaptability. We should respect the values of "equality, integrity and friendliness" in the core socialist values, so that people can learn to live in harmony with others and help them better adapt to life."Friendliness" is an important part of the socialist core values, which means helping others and others get along well with others, encouraging children to be "friendly", and conducting etiquette education for children, which helps to cultivate their interpersonal skills. In the kindergarten life, children gradually have a sense of friendship, and hope to make friends with other children. As social experience grows, many young children know how to be polite and respectful to others, and in some cases how to use polite language. Teachers should pay attention to teaching children about their kindness and politeness in a way suitable for their development, so as to help them give full play to their potential.

## **3. Etiquette Culture Is in Line With The Core Socialist Values**

### **3.1. Etiquette cultivation education is the inherent requirement of cultivating socialist core values**

General Secretary Xi Jinping has stressed that etiquette culture is one of the basic contents of traditional Chinese culture, which contains the ideological essence of traditional Chinese cultural values. He stressed that the cultivation of socialist core values should be promoted through education, and the etiquette cultivation education is an important measure to embody, refine and implement the cultivation of values. As long as the values of benevolence, harmony and order contained in etiquette education are scientifically explained within the framework of modern culture and combined with modern values such as benevolence, harmony, civilization and rule of law, they can be integrated into the core socialist core values, which are an important source of the cultivation of core values. However, because childrens physical and mental development is not mature, children can not fully understand the connotation of the 24-character core values, so it is necessary to carry out etiquette education for children. The etiquette cultivation education in kindergartens focuses on cultivating children to form good etiquette concepts and etiquette behaviors, emphasizing morality as the core, which is consistent with the socialist core values. Etiquette education is one of the ways to cultivate

socialist core values. We should implement the etiquette education in kindergartens to cultivate childrens good moral character and behavior habits.

### **3.2. The content of etiquette cultivation education is consistent with the content of socialist core values**

The education of socialist core values for children is mainly manifested in the aspects of patriotism, dedication, honesty and friendliness<sup>[2]</sup>. The content of etiquette cultivation education contains rich resources and elements of values education, which is consistent with the content of socialist core values. Socialist core values have been deeply practiced in the kindergarten etiquette cultivation education. Patriotism education is the core content of kindergarten etiquette cultivation education. Through the flag-raising ceremony, watching patriotic films, hero stories and other activities, let children understand the greatness of the motherland and the fine tradition of the Chinese nation, in order to cultivate childrens patriotic spirit and sense of national honor. "Honesty" is an important part of the socialist core values, and also an important content of kindergarten education and teaching. Teachers through telling stories and organizing games, let children learn to match words and deeds in daily life, honest and trustworthy, do not lie, so as to cultivate their own integrity quality. The value of "good" in etiquette education, such as tolerance and good human quality. In the kindergarten etiquette cultivation education is reflected in the cultivation of children and others and friendly to get along with the quality. Let them learn to help each other with their peers, learn to use polite language, care for others, etc. "Equality" is one of the basic principles of socialist core values, reflecting the equal status and mutual respect between people. Kindergartens can cultivate childrens respect for equality and the spirit of justice by respecting others and not discriminating against others. It can be seen that the content of kindergarten etiquette cultivation education contains the content of socialist core values.

### **3.3. Etiquette culture is interdependent with the core socialist values**

Etiquette culture is an important part of etiquette cultivation education. Etiquette culture is inseparable from the value culture. Traditional etiquette culture refers to all kinds of etiquette systems, etiquette rules, etiquette customs and various material and spiritual etiquette culture gradually followed by the Chinese people in Chinas traditional society. It includes excellent examples of etiquette culture, such as etiquette thought, etiquette spirit, etiquette rules and etiquette customs, which meet the requirements of historical development and modernization, and still have vitality today. The connotation, characteristics, development and value of etiquette culture have the inherent integrity, which are interdependent, complementary to each other, and have innumerable natural ties. Socialist core values are the inheritance and innovation of excellent etiquette culture. We carry out etiquette cultivation education. While adhering to the connotation of etiquette cultivation education, we should constantly innovate and keep pace with The Times. To adapt to the social development, we should master some basic requirements of modern etiquette, and constantly improve our own moral quality and etiquette accomplishment<sup>[3]</sup>.

## **4. Analysis of the Existing Problems and Causes of Kindergarten Etiquette Cultivation Education**

### **4.1. Kindergartens pay insufficient attention to the etiquette cultivation education**

Etiquette cultivation education is a gradual process, which requires kindergartens to carry out systematic education in all aspects. The purpose of kindergarten education is to promote the all-round development of children in morality, intelligence, physical education, beauty and labor. As an important part of the kindergarten education, the etiquette cultivation education

has not been paid enough attention to in the actual teaching. Kindergartens pay more attention to the development of childrens wisdom, and do not realize the importance of etiquette cultivation education in preschool education. Kindergartens do not carry out relevant etiquette cultivation education activities, and often infiltrate etiquette cultivation education in daily activities. There is also a certain lack of teachers own etiquette quality, can not organize etiquette activities, and even teachers do not pay attention to the etiquette education, which leads to their own did not make a good example for children. Because the kindergarten did not deeply realize the importance of etiquette cultivation education, the kindergarten etiquette courses are few, most of the childrens acceptance of etiquette knowledge is scattered, not systematic, to a certain extent, hindered the development of childrens etiquette.

#### **4.2. Kindergarten etiquette cultivation education methods are lack of comprehensive**

Etiquette cultivation education needs the process of constantly educating children from the kindergarten, but many kindergartens ignore the lifelong nature of etiquette cultivation education. Many teachers think that etiquette education only needs simple preaching, did not try to improve the interest and practicality of etiquette education, it is difficult to promote children to study consistently<sup>[4][4]</sup>. Etiquette cultivation education is closely related to the five fields of courses. However, teachers do not master scientific teaching methods, integrate them, and do not infiltrate etiquette cultivation education into childrens daily life. Education methods lack comprehensiveness, and children cannot get systematic learning. In kindergarten daily etiquette cultivation education, the lack of unified curriculum planning, most of the teachers just arranged according to the performance of childrens random courses to children preaching education, form a single and lack of scientific method, teachers lack of related file guidance, lead to the socialist core values into the kindergarten etiquette cultivation education activities lack of certain guidance.

#### **4.3. Lack of coordination with parents**

Kindergarten etiquette education cannot be separated from the support of parents, family is an important place for childrens growth and development, the environment has a subtle effect on childrens physical and mental development, a good family environment is conducive to the formation of childrens good etiquette habits. Many parents believe that childrens etiquette habits are cultivated by teachers in kindergartens, ignoring the importance of family education. In the family, the etiquette cultivation education is usually scattered and not systematic, with no clear goals and plans. Parents may focus only on the childs apparent norms of conduct and ignore the cultivation of intrinsic values. Family education and school education is inseparable, kindergarten ignored the etiquette cultivation education contact with parents, will cause parents due to the lack of cognition for education methods and strategies, unable to provide children to develop comprehensive scientific etiquette education, home cooperation degree is not enough, to some extent affected the development of childrens etiquette cultivation education.

#### **4.4. The evaluation and incentive mechanism is not perfect enough**

Children are still young, unable to conduct a comprehensive and complete evaluation of their own behavior. In kindergarten, teachers are the main body of childrens etiquette behavior evaluation. Teachers need to make a comprehensive evaluation of children, and give a certain reward mechanism to children who perform well, so as to enhance childrens self-confidence. However, in the actual operation of kindergarten, teachers evaluation has a great subjectivity. Whether childrens behavior conforms to the etiquette norms is decided by the teacher, and there is a lack of evaluation standards. Teachers negation will hit childrens self-esteem and self-confidence, resulting in negative emotions and become afraid to express themselves. The

evaluation of teachers shows the phenomenon of randomness and colloquial, and the most common use of teachers in the evaluation is "you are great", which lacks pertinence. Some teachers even turn a blind eye to the phenomenon of "queue-jumping" and so on, which will have a negative impact on children and is not conducive to the development of childrens good etiquette behavior.

## **5. The Strategy of Practicing The Socialist Core Values Through The Etiquette Cultivation Education**

### **5.1. Establish the correct etiquette cultivation education concept**

"Guidelines for Kindergarten Education" puts forward that moral education should pay attention to the promotion of childrens emotions and good behavior, and pay attention to the subtle influence of life and various activities on children. Early childhood is the key stage for the formation of childrens good behavior habits and moral quality. Kindergarten must adhere to the guidance of socialist core values, etiquette education for children, cultivate childrens good moral character and behavior habits.

Socialist core values are the spiritual banner of contemporary China. As the specific practice of socialist core values, the status of etiquette cultivation education cannot be ignored. We should integrate the socialist core values into the process of the etiquette cultivation education, and through the etiquette teaching, let the children understand and understand the connotation of the socialist core values in practice.

Kindergarten should first improve the importance of attention to etiquette education. Adhere to the guidance of socialist core values under the children of etiquette education. Kindergarten can through the following methods: one is the system of etiquette courses, by invite well-known experts and professors of research team, research and development of scientific, systematic etiquette cultivation education courses, discusses the problems existing in the etiquette cultivation education, and how to integrate into the socialist core values, to discuss solutions. Second, experts can be invited to explain the relevant knowledge of etiquette cultivation education for preschool teachers. What should cultivate childrens etiquette quality, how to cultivate and other problems. The third is to provide training opportunities for teachers, who can lead teachers to visit the etiquette culture demonstration park, so that teachers can feel the etiquette influence of excellent kindergarten, and learn from the strengths of others. Fourth, to improve the cognition of kindergarten teachers, teachers lack of systematic theoretical guidance, the lack of etiquette knowledge reserve, is not conducive to childrens learning of systematic etiquette knowledge and cultivate childrens good etiquette behavior. On the one hand, teachers should actively participate in various training activities organized by the kindergarten, visit and learn excellent cases, on the other hand, they should constantly improve their own etiquette and cultural literacy, through the above methods to constantly improve their ability to organize etiquette activities, and at the same time set a good example for children.

### **5.2. Optimize the method of etiquette cultivation education and adopt various forms of teaching**

Teachers should be good at observing and understanding the details of childrens life, capture the educational opportunities in life, and teach children the etiquette and behavior in daily life. Teachers can provide children with a variety of etiquette situations, let children make etiquette rules by themselves, internalize the rules in the activities, children personally participate in the formulation link, can help children better understand and abide by. Teachers can also actively explore the content suitable for childrens etiquette cultivation education, From the health, social, language, science, art five fields of children etiquette education, teachers can carry out related etiquette theme activities, Such as "etiquette angel", "polite children", through role

playing such as "doctor" and "police", can also integrate the education of socialist core values into traditional holidays and other activities, Let the children learn in practice, To influence childrens ideology imperceptibly, Ensure that the children have a pleasant emotional experience in the classroom, Help young children to gradually form a good etiquette behavior in practice, Gradually standardize the behavior and etiquette habits in a pleasant environment, Let the children feel the good experience brought by the etiquette, Enhance the appeal of core socialist values.

In addition, teachers can also innovate the form of etiquette education, using a variety of methods, the use of children happy way, such as: childrens songs, nursery rhymes, games, video, let children in the process of the task experience in the game, etiquette to help children understand the content of the etiquette cultivation education, thus curing childrens etiquette behavior. The environment has a subtle effect on childrens growth. Teachers can create a good etiquette atmosphere for children, so that children can accept the influence and infection of etiquette.

### **5.3. Home together, cultivate childrens good etiquette behavior**

The Outline points out that kindergartens should work closely with families and communities to create an environment conducive to the development of children. Without the cooperation of parents, the etiquette education in kindergartens is out of the question. Parents are the first teachers of children, to the education of children has the role of teaching by words and deeds, to develop the etiquette education throughout the family education.

First of all, kindergartens can help parents understand the importance of etiquette education for childrens development through parents meetings, parents Open days and other forms, help parents learn advanced educational concepts, let parents know how to educate children, and improve parents educational awareness and educational methods. Secondly, parents should play their own role models. Because childrens physical and mental development is not mature, many things still do not understand, more is to imitate the behavior of adults, parents words and deeds will affect childrens behavior, so parents should set up a good role model image for children, restrain their own behavior and etiquette habits. Finally, parents should establish a good relationship with their children. A good family atmosphere is conducive to the development of childrens good etiquette behavior. Parents should respect and listen to childrens ideas, and establish a relationship of mutual respect, equality and mutual love with children.

Kindergartens should work together with parents to reach a consensus. Under the common education goal, they can communicate with each other about childrens etiquette characteristics, discuss the effective methods of etiquette education together, and create a good environment for the development of childrens etiquette education, so as to promote the cultivation of childrens good etiquette behavior.

### **5.4. Improve the etiquette cultivation, evaluation and incentive mechanism, and enhance childrens self-confidence**

Evaluation is an important way to understand the effectiveness of kindergarten etiquette cultivation education, through the evaluation can not only understand the status quo of children etiquette cultivation education, existing problems, can also conduct a comprehensive evaluation of childrens etiquette, thus found the problem of etiquette cultivation education, in order to put forward effective measures, promote the development of kindergarten etiquette cultivation education.

First of all, kindergartens should establish a diversified evaluation system, change the current situation that the previous evaluation subject is only teachers, and increase childrens self-evaluation, childrens mutual evaluation, parents evaluation, etc. The evaluation should follow

the principle of childrens development, treat childrens performance with a long-term perspective, pay attention to childrens progress and performance in the process of etiquette learning, have an objective understanding of childrens etiquette behavior, not only based on the teachers subjective point of view. Children are independent individuals. Increasing the methods of childrens self-evaluation and mutual evaluation can help children know themselves and others, and help them to make better progress.

Secondly, teachers can set up reward mechanisms. For example, the establishment of "etiquette star" "I am a small etiquette home", etc., for the performance of children awarded honorary titles, will be awarded, so that children feel their progress and efforts to be recognized. Children with good etiquette behavior can set an example for other children in the class and encourage them to imitate and learn. In addition, for the class has the progress of children, teachers should also give timely rewards to enhance childrens confidence. Teachers can incorporate childrens etiquette performance into the overall evaluation of childrens learning, so as to pay more attention to the cultivation of childrens good etiquette.

## 6. Conclusion

To sum up, the socialist core values horizon, kindergarten etiquette education is very important to the development of childrens development, kindergarten period is to cultivate childrens values, the key period of etiquette behavior, the kindergarten should seize the key period of early childhood education, the socialist core values and kindergarten etiquette form education, explore the development of education, cultivate childrens good etiquette quality and etiquette behavior, help children form the correct life values, lay the foundation for their future development.

## 7. Fund Project

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