

# Research on the Construction and Management Strategies of Dormitory Culture for Students in Vocational Colleges

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## Abstract

**This paper focuses on the dormitory culture of higher vocational students, deeply explains its connotation, including material, spiritual, institutional and behavioral aspects; analyzes its characteristics such as diversity, infectivity and dynamics; emphasizes its significance in promoting the all-round development of students, enhancing the cohesion of the school, and promoting the construction of campus culture. At the same time, it deeply and comprehensively analyzes many existing problems in the current construction and management of dormitory culture for higher vocational students, such as imperfect dormitory facilities, defective management mechanisms, and lack of innovation in cultural activities. In response, a series of practical and operational strategies are put forward, covering optimizing dormitory facilities, improving relevant management systems, and enriching the forms and contents of cultural activities, hoping to create a positive and healthy good atmosphere of dormitory culture and effectively promote the all-round development of higher vocational students in terms of morality, intelligence, physical fitness and aesthetics.**

## Keywords

**Higher Vocational Students; Dormitory Culture; Construction; Management Strategies.**

## 1. Introduction

For higher vocational students, the dormitory is a key place for them to live, study and communicate during their school years. Here, students not only have daily rests but also carry out study activities and exchange their thoughts and feelings [1]. As a kind of implicit educational force, dormitory culture has a profound and lasting impact on the growth and development of students. A good dormitory culture can provide students with a positive atmosphere, stimulate their enthusiasm for learning, and cultivate good living habits and interpersonal communication skills [2]. On the contrary, if the dormitory culture is not good, it may lead to negative emotions in students, affecting their learning effects and physical and mental health. Therefore, strengthening the construction and management of dormitory culture for higher vocational students is of vital significance [3]. Through effective construction and management, a comfortable, harmonious and positive living environment can be created for students, which plays an undeniable role in improving students' comprehensive quality, promoting the prosperity and development of campus culture, as well as enhancing cultural strength and teaching efficiency.

## 2. The Connotation and Characteristics of Dormitory Culture for Higher Vocational Students

### 2.1. Connotation

The dormitory culture of higher vocational students covers multiple aspects and is the sum of material culture, spiritual culture, institutional culture and behavioral culture jointly created and formed by students in the specific environment of higher vocational students' dormitories [4]. In terms of material culture, it includes the hardware facilities and layout decoration of the dormitory, and these intuitive elements constitute the basis of dormitory culture [5]. For example, a tidy and beautiful dormitory environment, comfortable beds, desks and chairs, etc. Spiritual culture is reflected in the common values, ideals and pursuits, and moral sentiments of dormitory members. For instance, a positive learning attitude and the principle of mutual help and friendship. Institutional culture refers to various rules and regulations formulated within the dormitory, such as rest time and hygiene duty arrangements, which are used to regulate the behavior of dormitory members. Behavioral culture is reflected in the daily behavioral manifestations of dormitory members, such as study habits, entertainment methods, and interpersonal communication methods.

### 2.2. Characteristics

#### 1) Diversity

Higher vocational students come from a wide range of sources. They come from different regions, family backgrounds and cultural environments, and there are large differences among individuals in terms of personality, interests and hobbies, and living habits. This diversity makes dormitory culture present diverse characteristics. Each dormitory may integrate different cultural elements and form a unique style.

For example, some dormitory members like music and will often play various kinds of music; some dormitory members are passionate about sports and will place sports equipment in the dormitory; some dormitory members like to play online games and indulge in them.

#### 2) Infectivity

Dormitory members spend a long time together, and the influence on each other is very obvious. A good dormitory culture can have a positive infectious effect and drive other members to make progress together.

For instance, if a member of a dormitory studies diligently, other members may be motivated and work harder; if a member pays attention to hygiene, the hygiene condition of the entire dormitory will also remain good.

#### 3) Dynamics

Dormitory culture is not static but constantly develops and evolves as students grow and the external environment changes.

When students first enter the school, the dormitory culture may still be in the formation stage. As they get to know each other better, the culture gradually enriches. In addition, changes in external factors such as social trends and school policies will also prompt changes in dormitory culture.

## 3. The Importance of Construction and Management of Dormitory Culture for Higher Vocational Students

### 3.1. Promoting the All-round Development of Students

Dormitory culture plays a significant role in cultivating students' good moral character, self-discipline ability and teamwork spirit. In a positive dormitory culture, students can learn to

respect and care for others, and develop good moral qualities such as honesty, friendliness and tolerance. At the same time, in order to adapt to the common life in the dormitory, students need to learn self-restraint and arrange time reasonably, thereby improving their self-discipline ability. In addition, various activities in the dormitory, such as jointly completing the cleaning and cooperating to complete a project, can exercise students' teamwork spirit and let them understand the importance of collaboration.

### **3.2. Enhancing the Cohesion of the School**

A harmonious dormitory culture environment can create a warm and harmonious campus atmosphere. When students feel warmth and care in the dormitory, their sense of identity and belonging to the school will be enhanced, and they will be more willing to actively participate in various activities of the school and contribute to the development of the school. A good dormitory culture is conducive to enhancing the overall image and reputation of the school, attracting more outstanding students to apply, forming a virtuous circle, and further enhancing the cohesion and competitiveness of the school.

### **3.3. Promoting the Construction of Campus Culture**

As an important part of campus culture, the enrichment and development of dormitory culture can inject new vitality into campus culture. Through carrying out dormitory cultural activities, such as dormitory beautification competitions and civilized dormitory selection, students' creativity and imagination can be tapped to enrich the connotation of campus culture. The unique cultural characteristics of each dormitory gathered together can form the unique campus cultural style of the school, showing the personality and charm of the school.

## **4. Problems Existing in the Construction and Management of Dormitory Culture for Higher Vocational Students**

### **4.1. Imperfect Dormitory Facilities**

In some higher vocational colleges, the condition of dormitory hardware facilities is worrying. For example, accommodation resources are tight, there are not many supporting entertainment facilities, the space for student activities is limited, some dormitory buildings are old, and the internal facilities are seriously aging. For instance, the beds may be shaky and unstable, and the desks and chairs are dilapidated, affecting the normal use of students. The facilities in the bathrooms and wash areas also often get damaged, such as leaking faucets and clogged toilets, causing great inconvenience to students' lives. Moreover, the space of some dormitories is narrow and the storage space is insufficient, resulting in students' personal items having nowhere to be placed and the dormitories appearing messy. Even more seriously, the circuits and network facilities in some old dormitories also have potential safety hazards and poor performance, unable to meet students' basic needs for modern life, such as stable power supply and smooth network connection, which affects the quality of students' study and life to a certain extent. Some dormitories are far from the main campus, relying on shuttle buses for transportation, with incomplete living facilities, a complex surrounding environment and a lack of campus atmosphere.

### **4.2. Imperfect Management Mechanism**

At present, the dormitory management systems in many higher vocational colleges have many imperfections. On the one hand, the regulations of the system are not comprehensive and detailed, and there are no clear requirements for some specific issues, such as the placement standards of items in the dormitory and the norms for the use of electrical appliances. On the other hand, the implementation of the system is not vigorous enough, and the punishment measures for violations are not severe enough, resulting in some students not paying enough

attention to the system and violations being repeated. In addition, the division of responsibilities among dormitory management departments is not clear enough, and there is a phenomenon of buck-passing, making some problems not be solved promptly and effectively. For example, when students encounter damaged dormitory facilities that need repair, they often do not know which department or through which channel to report, resulting in delays in the repair work and affecting students' normal lives. At the same time, the age gap between most dormitory managers in higher vocational colleges and students is large, and there are inevitable generation gaps and mutual misunderstandings in communication, and the comprehensive quality generally needs to be improved.

### **4.3. Lack of Innovation in Cultural Activities**

Dormitory cultural activities often appear single and boring in form and content. In the common perception of college students, the dormitory is just a place to sleep and rest. Dormitory collective activities are often just entertainment and leisure modes mainly based on dining and playing games. Common activity forms, such as dormitory hygiene checks and civilized dormitory selection organized by the school and each secondary college, have been difficult to arouse students' interest. The activity contents also mostly focus on the publicity and implementation of rules and regulations, lacking interest and interactivity. For example, some activities of the dormitory culture festival are just simply organizing lectures and exhibitions, and the student participation rate is not high. Moreover, the organization and planning of activities often lack an in-depth understanding of students' needs and do not fully consider the interests and personality characteristics of contemporary higher vocational students, resulting in activities that cannot truly attract the active participation of students.

### **4.4. Insufficient Role of Students as the Main Body**

In the process of dormitory culture construction and management, the enthusiasm and initiative of students have not been fully mobilized and exerted. When formulating relevant policies and carrying out activities, the school often ignores the opinions and suggestions of students, resulting in students' lack of recognition and participation enthusiasm for dormitory management work. For example, when formulating dormitory rules and regulations, the opinions of students are not widely solicited, resulting in a lack of student basis for the system and difficulty in implementation. At the same time, students lack the power of independent decision-making in dormitory management and mostly just passively accept the management of the school, lacking the awareness of active participation in management and improvement, and unable to form a joint force for dormitory culture construction.

## **5. Strategies for the Construction and Management of Dormitory Culture for Higher Vocational Students**

### **5.1. Optimizing Dormitory Facilities**

In order to improve students' accommodation conditions, the school should increase investment in the hardware facilities of dormitories. Firstly, conduct a comprehensive renovation and transformation of old dormitories, replace old beds, desks, chairs and other furniture to ensure they are stable, comfortable and practical. Secondly, increase the storage space in the dormitory, such as installing more wardrobes and bookshelves to facilitate students to store items and make the dormitory more tidy and orderly. Furthermore, optimize the facilities in the bathroom and wash area, select equipment with good quality and stable performance such as faucets and toilets, and conduct regular maintenance and upkeep. In addition, strengthen the construction of the circuit and network facilities in the dormitory to ensure the stability of the power supply and the high-speed and smooth network to meet the

needs of students for study and entertainment. Through these measures, provide students with a comfortable and convenient living environment.

## **5.2. Improving the Management System**

Establishing and improving a scientific and reasonable dormitory management system is the key to strengthening dormitory management. On the one hand, comprehensively sort out and improve the existing system, refine various regulations, and clarify specific contents such as the placement standards of items in the dormitory, rest time, hygiene duty arrangements, and norms for the use of electrical appliances to make the system more operable. On the other hand, strengthen the implementation of the system, establish a strict supervision and assessment mechanism, and for violations of regulations, timely conduct criticism and education and corresponding penalties to ensure the seriousness of the system. At the same time, clarify the responsibilities of each dormitory management department, strengthen coordination and cooperation among departments, and form an efficient management mechanism. For example, set up a special dormitory management service hotline or unified repair reporting platform to facilitate students to reflect problems in a timely manner and ensure that problems can be solved quickly and effectively. Strengthen the construction of the apartment management personnel team, select and assign some people with strong working ability, who can get along with students, and have certain dormitory management experience and skills to enrich the apartment management personnel team, and strive to improve the overall quality and management level of apartment management personnel.

## **5.3. Enriching Cultural Activities**

In order to stimulate students' enthusiasm for participation, dormitory cultural activities need to constantly innovate forms and contents. Various dormitory beautification competitions can be held to encourage students to exert their creativity and conduct personalized decoration and arrangement of the dormitory to show the unique dormitory culture. Carry out community culture festivals, community style competitions, and talent display activities to provide students with a stage to show their talents, such as singing, dancing, calligraphy, painting, etc. Organize dormitory fun sports meetings and enhance the cohesion and cooperation spirit among dormitory members through various interesting team competition projects. In addition, dormitory culture-themed essay writing, photography competitions and other activities can also be carried out to allow students to record the beautiful moments of dormitory life with words and lenses. In the process of activity planning, fully understand students' interests and needs, pay attention to the interactivity and participation of the activities, and let students truly feel the fun and gain in the activities.

## **5.4. Giving Full Play to the Role of Students as the Main Body**

Encouraging students to actively participate in dormitory management is an important way to improve the level of dormitory culture construction. The school can establish dormitory self-governing organizations, such as the dormitory management committee, to allow students to participate in the decision-making and implementation process of dormitory management. Give students certain autonomous management rights, such as formulating the civilized convention within the dormitory and organizing dormitory hygiene checks. At the same time, when formulating dormitory management policies and carrying out activities, widely solicit students' opinions and suggestions, fully respect students' ideas, and let students feel that they are the masters of the dormitory. For example, hold dormitory management symposiums regularly and invite student representatives to participate in the discussion to jointly solve the problems existing in dormitory management. Carry out activities such as hanging signs for student cadre dormitories and Party member dormitories to give play to the pioneering and exemplary role of student cadres in the apartment community. Through these methods,

mobilize students' enthusiasm and initiative, and enhance students' self-management ability and sense of responsibility.

### **5.5. Strengthening the Propaganda of Dormitory Culture**

Strengthening the propaganda of dormitory culture construction through multiple channels can enhance students' awareness of the importance of dormitory culture and create a good atmosphere. Utilize the school's bulletin boards to display the style of excellent dormitories and the achievements of dormitory culture construction, such as photos of civilized dormitories and students' excellent works. Give full play to the role of the campus network, open a special webpage for dormitory culture construction, and release notifications, reports of dormitory culture activities and students' experiences and feelings. In addition, network new media platforms such as WeChat official accounts and Weibo can also be used. For example, push information and stories related to dormitory culture on the official account platforms and Weibo platforms of the school and departments, attract students' attention and participation, mobilize counselors and students to jointly participate in the discussion on dormitory culture construction online, and widely publicize the style of excellent dormitories. Through all-round and multi-angle propaganda, make dormitory culture deeply rooted in people's hearts and form a good situation where everyone cares and participates.

## **6. Conclusion**

The construction and management of dormitory culture for higher vocational students is a complex and systematic project. Its successful realization does not only rely on the individual efforts of one party, but requires the concerted efforts and collaboration of the school, students and relevant departments. The school, as the leading force, should actively assume the responsibility of planning, organizing and resource investment. Increase financial support for the optimization of dormitory facilities to ensure that students have a good living environment; carefully design and improve the dormitory management system to ensure the scientific and effective management work; plan rich, colorful and meaningful cultural activities to stimulate students' enthusiasm for participation. Students, as the main body of the dormitory, should give full play to their subjective initiative and actively participate in the construction of dormitory culture. Consciously abide by the rules and regulations, actively maintain the harmonious atmosphere of the dormitory, and contribute to the development of dormitory culture with practical actions. Relevant departments should also play their due roles. For example, the logistics department should ensure the normal operation and timely maintenance of facilities, and the publicity department should do a good job in the publicity and promotion of dormitory culture. Only through the joint efforts of all parties and the comprehensive application of strategies such as optimizing facilities, improving the system, enriching activities, and giving full play to the role of students as the main body, can a positive, harmonious and warm dormitory culture atmosphere be created. Such a good dormitory culture environment will provide a solid and powerful guarantee for the growth and success of higher vocational students, helping them not only acquire knowledge and skills in campus life, but also cultivate good moral character and comprehensive qualities, laying a solid foundation for future career development and life path.

## **Acknowledgments**

Funded Projects:

1) 2024 Vocational Education Research Project of Shandong Institute of Youth Education Science: Research on the Path Expansion and Mode Innovation of Labor Education in Vocational Colleges in the New Era (24SVE168).

2) Employment Education Project for Supply-Demand Matching of the Ministry of Education: Research on the Model of "Yanpei Specialty Order Class" for the Integration of Secondary and Higher Vocational Education to Cultivate Innovative Skilled Talents (2023122908436).

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