

The Exploration of the Integration of College English Teaching and Course Ideological and Political Education

Benzeng Yang^a

College of Humanities, Liaoning Communication University, Shenyang, Liaoning, China

^a1152748774@qq.com

Abstract

Nowadays, with the rapid development of science, technology and economy, there exist new requirements for education, which means that the responsibility of teachers today is not only to teach students professional knowledge, but also to continuously integrate relevant ideological and political content into the course. This is in line with the development needs of current university education because it can not only enrich the teaching content, but also enhance the moral thought of students. College teachers should actively respond to the call of the state, and strive to integrate course ideological and political education into course teaching process properly, in order to achieve the teaching goal of cultivating virtues and morality. Therefore, this paper studies the integration of college English teaching and course ideological and political education. First of all, a brief introduction to the course ideological and political related content. Secondly, it analyzes the advantages of the integration of college English teaching and course ideological and political education. Finally, the paper puts forward the methods of integrating college English teaching with course ideological and political education. The purpose of this paper is to provide some valuable references for college English teachers in their teaching practice by analyzing and exploring the integration of college English teaching and course ideology and political education.

Keywords

College English teaching, course ideological and political education, integration.

1. Introduction

Curriculum ideological and political education represents an integrated educational concept. It establishes an all-dimensional education system covering all faculty, the entire learning process and every discipline, aligning general courses with ideological and political courses to generate synergy, with fostering virtue through education as its core mission. At its core, it is an educational practice centered on moral cultivation. Prioritizing moral development alongside academic learning and unifying knowledge instruction with character shaping constitutes a time-honored fine tradition of Chinese education. [1]English curriculum ideological and political education implements the virtue-fostering mission within language teaching. Under the teacher-led and student-centered framework, teachers excavate ideological and political resources and upgrade teaching designs to enlighten and cultivate students. It develops global talents rooted in Chinese culture with humanistic attainment and cross-cultural communication skills. It reinforces the shaping of students' three outlooks, carries forward and innovates outstanding traditional Chinese culture, and guides students to form sound perceptions of country, nation, history and culture.

Domestic experts and scholars believe that course ideological and political education is to take cultivating virtues and morality as the core, deeply dig the ideological and political elements in course teaching, effectively integrate the two, give full play to the role of cooperative education,

and create a three-wide education pattern. However, course ideological and political education is not only a subject, but also a reform of educational ideas. The course ideological and political education has changed the current form of ideological and political education, broken the discipline boundary, and realized the integration with other disciplines, so that students can be exposed to ideological and political thoughts everywhere in both study and life.

2. The Benefits of the Integration of College English Teaching and Course Ideological and Political Education

College English, as a public basic course, aims to strengthen students' English foundation, improve their practical ability to use English, and enhance the cultivation of college students' comprehensive ability. [2] Such integrated teaching helps foster students' moral literacy, sound values and intercultural awareness. Thus, students can stick to the position of Chinese culture, strengthen their cultural self-confidence. At the same time, they can bravely shoulder the heavy responsibility of letting China go to the world, letting the world understand China, and telling the world a good Chinese story in English. [3] Some college students may be influenced by harmful social ideological trends during the formation of their values. Teachers should guide students to learn from and draw on Western culture in a critical manner, help them foster cultural confidence, and attach importance to cultivating their patriotism and fine moral qualities.

Meanwhile, the ideological and political content of college English textbooks is not timely enough. The textbooks used in some colleges and universities have used the same version for many years, and the content has not been updated, and the ideological and political content in the textbooks has long been outdated, and the current ideological and political education is not neither good nor clear. Besides, colleges and universities have independent choice of textbooks. Hence, according to the actual needs, the same university with different majors, different grades, and different colleges and universities have chosen to use different textbooks, which makes difficult to grasp the standards of integrating ideological and political elements into the course. College English teaching is aimed at first-year and second-year students. The time of these two periods plays a vital role in the correct establishment of college students' three views. Language is the carrier of culture and influences people's thoughts more deeply and English reflects the western human history and culture. Therefore, the integration of college English teaching with course ideological and political education is an important approach to the practice of educational forms in the new era. At present, international competition is fierce and international talents are scarce. Education reform based on China's specific national conditions and international environment will be more conducive to training qualified socialist successors and builders. [4] During English instruction, teachers ought to define their professional identity with clear awareness. Serving as facilitators, organizers and designers of classroom activities, educators can implement a student-oriented teaching approach to invigorate classroom ambiance and stimulate students' learning motivation. In the study of English, students will understand Western history and culture, form a certain western thinking, and even be attracted by excellent Western culture. The integration of course ideological and political education with college English enables students to understand Western culture, but recognize the excellent traditional Chinese culture, maintain traditional Chinese morality, and keep in mind the theory of socialism with Chinese characteristics in order to form a strong national confidence and pride, and contribute to the construction of socialism in China.

3. The Methods of the Integration of College English Teaching and Course Ideological and Political Education

First, optimize college English teaching objectives and fully extract ideological and political elements in teaching content. When designing teaching objectives, teachers should not only pay attention to cultivating students' critical thinking ability, but also students' national consciousness and patriotic consciousness. While understanding Western culture, teachers should remove its dross and take its essence, and constantly carry forward the excellent traditional Chinese culture. And arrange classroom activities properly. Initially, it is necessary to create a good atmosphere of the ideological and political education in the course, so that it can have a great impact on students in the English classroom. For example, organize English classroom melodramas with the theme of promoting Chinese traditional culture in which students can understand the excellent traditional Chinese culture in preparation, experience China's long history and civilization, and enhance students' patriotic thoughts. At the same time, intelligent teaching software should be used to integrate educational content related to red culture that should be compiled into English teaching materials for students. Meanwhile, it is beneficial for us to encourage students to continuously improve their ability to tell Chinese stories in English and enhance national self-confidence and pride through learning these materials. It is necessary to enhance teachers' ideological and political consciousness. Teachers in colleges and universities should often participate in the training of the course ideological and political education and constantly improve their professional quality and ideological morality. Only when teachers set an example will students follow suit. At the same time, teachers should continue to learn the core values of socialism, always stress on studying the latest policies and guidelines of the Party and the state, and constantly improve their ideological and political awareness.

In addition, upholding and developing the theory and practice of socialism with Chinese characteristics has raised a large number of new problems that urgently need to be solved. In addition, the world has entered a new period of turbulence and change, the task of reform, development and stability is arduous, and the difficulties and obstacles on the road ahead continue to be unprecedented. In the face of these various problems, college students will be confused and anxious, so it is imperative to strengthen the two-way driving in class and extracurricular, and improve the synergistic effect of course ideological and political education. The study of course ideological and political education should not only be in the classroom, but also outside the classroom. For example, students are required to read the English version of the annual government work report and the English translation of books related to traditional Chinese culture after class, and teachers can hold English short play competitions in spare time to ask students to tell Chinese stories in English. This can not only let students understand the current political news in China, but also understand the excellent traditional Chinese culture, and gradually cultivate students' national self-confidence and pride, and strengthen the ability of applying theory to practice, which is conducive to solving problems. [5] In contrast to conventional teaching aids, contemporary classroom instruction incorporates informational technologies. The Internet, multimedia resources and digital learning platforms improve both efficiency and appeal of college English teaching. Specifically, students can consolidate their comprehension of given themes via micro-lectures and online forums, thereby activating their enthusiasm and creative thinking in language learning. For example, College English teachers can produce an online course popular among students, which covers the key and difficult points of college English teaching in micro-lessons within 10 minutes, and cleverly integrates ideological and political elements with the network platform. This method can not only satisfy and stimulate the interest of college students, but also enrich the teaching methods of teachers.

Finally, build a diversified social practice integration system to realize the in-depth integration of English application and ideological and political education. College English is both instrumental and humanistic. Simple theoretical learning inside and outside the classroom cannot give full play to the practical effect of ideological and political education. Therefore, it is crucial to rely on diversified social practice scenarios to break the barriers among English learning, ideological and political literacy and social cognition, and transform curriculum ideological and political education from theoretical indoctrination to practical practice. Colleges and universities can build a normalized English ideological and political practice platform in combination with professional characteristics and the needs of the times, and carry out characteristic practical activities in cooperation with local cultural and tourism institutions, public welfare organizations, foreign exchange platforms and other institutions. On the one hand, colleges and universities can organize students to participate in the external communication practice of local culture, and encourage students to apply English skills in English interpretation of local intangible cultural heritage and characteristic cultural tourism resources, foreign publicity copywriting, and foreign-related cultural volunteer explanation services. In real scenarios, students can spread fine traditional Chinese culture and the development stories of China in the new era in English, effectively improve their cross-cultural communication competence, and deepen their cultural confidence and patriotism. On the other hand, schools can carry out social practice activities themed on revolutionary culture and ideological and political education. Students can be organized to visit red education bases, produce English publicity videos and bilingual research reports on revolutionary culture based on their English knowledge, and participate in volunteer activities such as campus foreign-related public welfare lectures and English teaching support in rural areas.

4. Conclusion

The spring breeze melts the rain and moistens things silently. Course ideological and political education is not a simple “course plus ideological and political education”, but the organic integration of ideals and beliefs and spiritual character education in course teaching, and strive to promote the harmony between the two, so as to achieve the practical effect. Therefore, college English teachers should consciously improve their ideological and political literacy, strengthen their own theories, such as the systematic study of socialism with Chinese characteristics, and read more Chinese classical literature, as well as Chinese society, culture, history, philosophy and other aspects of books in order to enrich their knowledge, and apply it to their own education. Teachers must dig out the ideological and political connotation of college English textbooks and truly keep the task of cultivating virtues and mortality. English teaching is a typical explicit education, while course ideological and political is an implicit education. This requires college English teachers to integrate ideological and political education into English courses by exploring ideological and political elements in textbooks, so that learners can be subtly influenced by ideological and political education in explicit education. Through the innovation of learning content, thinking mode and teaching method, we can not only better learn English knowledge, but also better guide students to establish correct values and world outlook. Therefore, the integration of college English teaching and course ideological and political education is a necessary path for the reform of college English teaching in China.

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