

Integration of Rule of Law Ideology into the "Ethics and the Rule of Law" Exploration of the Path of Teaching the Course

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Abstract

The General secretary Thought on the Rule of Law Integrating "Ideological morality and rule of law" Course Teaching is the inherent requirement of implementing the spirit of the 20th CPC National Congress and promoting the socialist rule of law; is the internal requirement of implementing the party's educational policy and achieving the educational goal of cultivating moral and talented people in universities; is the realistic need of promoting educational reform in universities and strengthening the construction of ideological and political theory courses; is the inevitable requirement of improving the legal literacy of college students and cultivating talents with both morality and law. general secretary Thought on the Rule of Law Integrating "Ideological morality and rule of law" Course Teaching, Making efforts in improving the legal literacy of ideological and political course teachers, comprehensively utilizing various teaching methods, strengthening the coordination and planning of courses, actively carrying out legal practice activities, and optimizing the construction of campus legal culture can effectively solve the problems of insufficient legal literacy of teachers, relatively single teaching methods, and lack of coordination and planning in courses, thereby enhancing the scientificity, flexibility, systematicness, effectiveness, and appeal of integration.

Keywords

General secretary Thought on the Rule of Law; "Ideological morality and rule of law"; Course Teaching.

1. Introduction

Since the 18th CPC National Congress, General Secretary has creatively put forward a series of profound and logical rule of law ideas in combination with the practice of China's rule of law construction and rule of law reform, which have injected new vitality into the theory of the rule of law of socialism with Chinese characteristics and promoted its innovative development. As the latest theoretical achievement in the construction of the rule of law in contemporary China, general secretary thoughts on the rule of law have a very important guiding significance for the rule of law education of college students.²⁰²¹ In April 2021, the Opinions on Strengthening the Construction of the Socialist Culture of the Rule of Law, jointly released by the General Office of the Central Committee of the Communist Party of China and the General Office of the State Council, clearly pointed out that general secretary thoughts on the rule of law should be integrated into the education of the schools in depth, to ensure that general secretary thoughts on the rule of law can really enter As an important platform for cultivating socialist builders and successors, the 'Ethics and the Rule of Law' course in colleges and universities should take up the mission of promoting the latest theoretical achievements of China's rule of law construction, and actively explore effective ways to creatively integrate general secretary thought on the rule of law into the teaching of the course.

2. Value Implications of Integrating General Secretary Rule of Law Thinking Into The Teaching of The 'Ideology, Ethics and Rule of Law' Programme

While the cause of socialism with Chinese characteristics in the new era continues to develop and grow, it also needs a group of high-quality, virtuous and talented young people to serve as the support and reserve force for the cause. As the cradle of training future talents, the Civics and Political Science Classes in colleges and universities play a crucial role in promoting the spirit of the rule of law, implementing educational goals, promoting educational reform, and improving the rule of law literacy of college students.

2.1. Implementing the spirit of the Twentieth Congress and promoting the socialist spirit of the rule of law as it should be

The report of the Twentieth Party Congress states that the construction of a society governed by the rule of law should 'carry forward the socialist spirit of the rule of law, pass on the outstanding traditional Chinese legal culture, and guide the entire people to be devoted followers, conscientious observers, and staunch defenders of the socialist rule of law.' [1] general secretary thought on the rule of law, with its profound connotation and meticulous logic, provides strong theoretical support for guiding college students to establish a correct concept of the rule of law, form scientific thinking and firm belief in the rule of law, and has far-reaching significance for cultivating talents in the rule of law in the new era and promoting the socialist spirit of the rule of law. The 'ideology, morality and the rule of law' course in colleges and universities is the main position for propagating the socialist idea of the rule of law, and the deep integration of general secretary idea of the rule of law into the teaching of the 'ideology, morality and the rule of law' course is a major responsibility and noble mission of colleges and universities in the process of advancing the rule of law in all aspects. The mission of the university is to promote the process of comprehensively ruling the country according to law. General Secretary stressed that 'the spirit of the rule of law is the soul of the rule of law' [1]. In the absence of the spirit of the rule of law in society, the rule of law is like wood without roots and water without a source, and it is difficult to sustain. Therefore, the in-depth integration of general secretary thought on the rule of law into the course on ideology, ethics and the rule of law is not only to enrich the content of the teaching, but also to stimulate the political awareness of university students and to train them to become inheritors and practitioners of the spirit of the rule of law, which is a necessary move to promote the spirit of the socialist rule of law and to build a society governed by the rule of law.

2.2. Implementing the Party's education policy and the intrinsic requirements of implementing the educational goal of cultivating moral integrity in colleges and universities

The report of the Twentieth Party Congress states, 'Education is a major plan for the country and for the Party' [2]. Moral education is the first step in educating people, and colleges and universities must deeply understand and fully implement the Party's education policy, take 'establishing morality and nurturing people' as the fundamental task of education, and adhere to the principle of giving priority to moral education in order to cultivate all-rounded college students in the new era. Moral education and rule of law education are complementary to each other, and they work together to cultivate students' moral character and sense of social responsibility. Integrating the profound connotation and essence of general secretary thought on the rule of law into the teaching practice of the course 'ideology, morality and the rule of law' can promote students' in-depth understanding of the socialist concept of the rule of law and consciously practice it, strengthen their thinking and concept of the rule of law, and lay a

solid foundation for shaping them into comprehensively developed socialist builders and successors in the new era. (c) The foundation. This practice therefore reflects the in-depth implementation of the Party's education policy, and demonstrates the leadership of political awareness and the promotion of mainstream values among university students.

2.3. Practical Needs for Promoting Educational Reform in Colleges and Universities and Strengthening the Construction of Ideological and Political Theory Courses

In the context of the new era, especially in the new journey to promote Chinese-style modernisation, training and shaping a group of high-quality personnel who deeply understand and firmly embrace the socialist rule of law system with Chinese characteristics is of far-reaching significance for the country's long-term stability and the continued progress of society. The Fourth Plenary Session of the 18th CPC Central Committee clearly stated that 'the theory of the rule of law of socialism with Chinese characteristics should be promoted into teaching materials, classrooms and minds' [3]. This points out the direction for the construction of ideological and political programmes in colleges and universities. general secretary thought on the rule of law, as the latest theoretical achievement of the construction of the rule of law in socialism with Chinese characteristics, is an important element in the cultivation of talents for the rule of law in the new era. As an important part of the ideological and political education system in colleges and universities, the 'ideology, morality and the rule of law' course carries the dual task of shaping the ideology of college students and educating them about the rule of law. Integrating general secretary thought on the rule of law into the teaching of this course can not only guide students to firmly believe in the rule of law and enhance the concept of the rule of law, but also inject new vitality and connotation into the innovative development of the Civic and Political Science course, and promote the comprehensive innovation of the Civic and Political Science course in terms of content, method, form and other aspects.

2.4. Improvement of the rule of law literacy of university students and the inevitable requirement of cultivating talents with both moral and legal skills

In today's China, college and university students are not only the youth of the new era who carry the great responsibility of national rejuvenation, but also the faithful practitioners and active disseminators of general secretary thought on the rule of law, who should have a high level of rule of law literacy, and contribute to the construction of China's rule of law with the strength of the youth. In 2020, General Secretary emphasised in the conference on the work of ruling the country according to the law in a comprehensive manner that, 'we should strengthen the rule of law education for young people, and continuously enhance the awareness of the rule of law and the rule of law literacy of all citizens' [2]. general secretary thought on the rule of law is based on China's national conditions and realities, profoundly summarises the experience of human society in the construction of the rule of law, and promotes the innovation and development of the theory of the rule of law, the essence and core of these theories of the rule of law, which are important guiding roles in promoting the formation of correct concepts of the rule of law in university students, and in making them both moral and competent talents. 'The 'Ethics and the Rule of Law' course is an important channel for cultivating college students' awareness of the rule of law and enhancing their rule of law literacy.

3. The Dilemma of Integrating General Secretary Thought on The Rule of Law Into The Teaching of 'Ideology, Ethics and The Rule of Law' Programme

3.1. Inadequate rule of law literacy in the teaching force weakens the science of 'inclusion'

Teachers are the soul and core of the Civics class in colleges and universities, and their political quality and teaching level directly affect the quality and effect of the Civics class. Teachers, as preachers, will inevitably affect students' understanding and mastery of general secretary thought on the rule of law if they themselves do not have a clear understanding of what they have to teach. Therefore, teachers of Civics and Political Science must have a systematic and solid foundation, especially a deep understanding and mastery of general secretary thought on the rule of law. At present, the course of 'ideology, morality and rule of law' is usually taught by teachers of Marxism College, and most of these teachers have the professional background of Marxism, and they are able to teach the theoretical knowledge of Marxism to students well. However, there are very few Civics teachers with a professional background in law. In the face of general secretary thought on the rule of law, which is rich in connotation and profound in exposition, Civics teachers who do not have a solid foundation of knowledge about the rule of law can hardly transfer their knowledge to the students in the process of teaching the specific courses in a coherent and integrated way. As a result, the attractiveness of the programme to students will be reduced, thus reducing the effectiveness of the integration of general secretary rule of law ideology into the teaching of 'ideology, morality and the rule of law'.

3.2. Relatively homogenous teaching methodology weakens the flexibility of 'integration'

In the traditional classroom of 'ideology, morality and the rule of law', the lecture method is the teaching method commonly used by teachers. The lecture method, also known as the oral method and the systematic teaching method, is a method in which the teacher uses language to impart systematic knowledge to the students, a teaching method that focuses on the explanation of knowledge, emphasises the teacher as the main body and the student as the object, and focuses on the teacher's transmission and the student's acceptance. This teaching method can be widely used in the classroom because it has the advantages of a wider audience and a larger amount of information, and the use of the lecture method in teaching helps to carry out detailed theoretical explanations, so that students can understand the development of general secretary thought on the rule of law, the core essence and the significance of the times. However, the single use of the didactic method is easy to make students feel boring, and the didactic method favours the one-way influence of the teacher on the students, and the students only passively accept the knowledge, which is difficult to mobilise the initiative and enthusiasm of the students to learn general secretary thought on the rule of law, and leads to the students' understanding of the thought to remain on the surface, which affects the breadth and extent of the integration of general secretary thought on the rule of law into the course of "ideology, morality and the rule of law". This affects the breadth and depth of general secretary thought on the rule of law into the 'ideology, morality and the rule of law' curriculum.

3.3. Lack of coordinated planning of the Civics programme weakens the systemic nature of 'integration'

General secretary thought on the rule of law is an important guiding ideology for promoting the modernisation of the national governance system and governance capacity. Civic and political courses in colleges and universities are diverse and rich in content, which is an important part of the construction of China's spiritual civilisation, and also an important carrier for the

integration of general secretary thought on the rule of law, which plays an important role in enhancing the ideological awareness of students. However, at present, there is still a lack of coordination and planning between the ideological and political courses in colleges and universities, and the integration of general secretary thought on the rule of law into various ideological and political courses is prone to overlapping or gaps in integration, which makes it difficult to form a synergistic nurturing situation. In this way, it will weaken the systematic integration of general secretary rule of law thought into the Civics and Political Science courses in colleges and universities. To promote the deep integration of general secretary thought on the rule of law with the content of the Civic and Political Science courses, it is necessary to closely combine the unique nature of each course, and to interpret and explain it from a diversified perspective.

3.4. Fewer practical social activities weaken the effectiveness of 'integration'

In addition to classroom learning, participation in practical activities on the rule of law is also an important way of learning about the rule of law and guiding students to put their knowledge into practice. Participation in practical activities helps to deepen students' knowledge and understanding of the rule of law, and to experience the knowledge they have learnt in practice, thus enhancing their ability to apply knowledge of the rule of law and increasing the effectiveness of the cultivation of awareness of the rule of law. If detached from the vivid practice, the theoretical knowledge will be rigid, empty, become 'air attic', greatly weakening the effect of education. Teachers are the organisers and instructors of classroom teaching, and play an important role in organising students to participate in social practice and enhancing the effectiveness of teaching. However, at present, the teaching of 'ideology, morality and the rule of law' course on the rule of law practice activities is not high, the rule of law education is mostly limited to the teaching of theoretical knowledge. The lack of social practice activities has led to students' understanding of the rule of law in a comprehensive manner only remaining in books and classrooms, making it difficult for them to experience the role of the rule of law and to form a deep understanding of the rule of law, which has greatly weakened the effectiveness of rule of law education.

3.5. Insufficient construction of the rule of law culture on campus weakens the infectious power of 'integration'

Campus culture construction is a key part of the school's 'moral education', to create a good cultural atmosphere of the rule of law, can inadvertently shape the ideological concepts and behavioural habits of students, so that students believe in the law, respect for the law, so that the law has become the faith of every student's heart. Strengthen the construction of campus culture of the rule of law, so that the rule of law material culture and the rule of law spiritual culture play a role together, infiltrating the life of students. However, in the current educational environment, some colleges and universities only put general secretary rule of law thinking into the 'ideology, morality and the rule of law' classroom teaching, and did not integrate it into the campus culture and campus environment, so it is difficult to form a good campus culture of the rule of law atmosphere, weakening general secretary rule of law thinking in the 'ideology, morality and the rule of law' programme. The influence of general secretary thought on the rule of law in the course of 'ideology, morality and the rule of law' has been weakened, resulting in the relatively low degree of importance and understanding of general secretary thought on the rule of law among some college students, and not giving full play to the infectious and inculcating effect that the campus culture of the rule of law should have on students.

4. Improvement Path of General Secretary Rule of Law Thought Into the Teaching of 'Ideology, Morality and Rule of Law' Programme

4.1. Enhancing the quality of teachers in the rule of law and the science of 'inclusion'

Teachers are the foundation of teaching and the source of teaching, and if teachers want to give students a cup of water, they should have a bucket of water themselves. In order to achieve the scientific integration of general secretary thought on the rule of law into the curriculum, it is necessary to enhance the Civics teachers' own skills, constantly update their knowledge, and "add water" and "change water" at any time.

Firstly, it is necessary to provide special training on general secretary thought on the rule of law for teachers of ideology and politics in colleges and universities. The Review of the Implementation of Education in accordance with the Law (2016-2020) states, "To strengthen the concept of the rule of law led by general secretary thought on the rule of law and the awareness of the rule of law in education as the focus, and to educate all staff, school administrators and teachers in the education system on the rule of law in a variety of forms" [4]. Thus, colleges and universities should first train teachers of ideology and political science courses to improve their rule of law literacy, so that general secretary thought on the rule of law can be integrated into their hearts and minds. Teachers can be trained in a variety of ways, such as carrying out 'general secretary thought on the rule of law' lectures, 'general secretary thought on the rule of law' training courses and 'general secretary thought on the rule of law in the classroom' thematic teaching and research activities. 'general secretary thought on the rule of law in the classroom' and other thematic teaching and research activities.

Teachers of Civics and Political Science should themselves take the initiative to participate in the study of general secretary thought on the rule of law. Teachers, as the main instructors, should play an active, proactive and creative role in studying general secretary thought on the rule of law in depth. For example, they should actively study classic works such as General Secretary on Ruling the Country and general secretary Thought on the Rule of Law; they should study in depth all kinds of rule of law policy documents issued since the 18th National Congress of the Communist Party; and they should make use of APPs such as Learning Power to understand and study general secretary Thought on the Rule of Law at any time. In short, the majority of teachers should take the initiative to learn in various ways, deeply grasp general secretary thought on the rule of law, and consolidate their own theoretical foundation. 'If the accumulation of water is not thick enough, then it is powerless to carry a big boat.' The teaching of 'ideology, morality and the rule of law' cannot be separated from a group of solidly educated and competent teachers of ideology and politics, and we should endeavour to improve the quality of the rule of law among teachers of ideology and politics in colleges and universities, so as to effectively enhance the scientific integration of general secretary thought on the rule of law into the 'ideology, morality and the rule of law' course.

4.2. Integrating multiple teaching methods to enhance the flexibility of 'inclusion'

'There is a method of teaching, but there is no fixed method of teaching', teachers of Civics and Political Science should adopt a variety of teaching methods according to the characteristics of different courses, the characteristics of different students, and the characteristics of general secretary thought on the rule of law, so that general secretary thought on the rule of law can be flexibly integrated into the teaching of the course of "ideology, morality and the rule of law".

Thematic teaching methods. Thematic teaching method refers to the change of the previous practice of teaching according to the chapters of the textbook, the content of the lecture according to the actual level of the students and the ability to accept to refine, merge, enrich,

establish different teaching topics and then systematic teaching methods, such as determining the General Secretary rule of law thought of the core of the meaning', 'rule of law For example, the core essence of general secretary thought on the rule of law', "the importance of the construction of the rule of law" and other topics. Thematic teaching method can effectively overcome the shortcomings of the textbook's logical insufficiency and relatively backward content, and can logically concretise and popularise the knowledge of the rule of law and teach it to students in a self-contained system, as well as introduce corresponding hot issues into the classroom, leading students to understand the actual problems of the society in-depth, which will undoubtedly enhance the students' interest in the study of the course. Thematic teaching methods have higher requirements for teachers of Civics and Political Science courses. On the one hand, teachers are required to have an accurate understanding of the theoretical knowledge related to general secretary thought on the rule of law, and to be able to meticulously sort out the overall framework and key points of knowledge for the students; on the other hand, teachers should be able to expand the corresponding content to enrich the teaching content.

Interactive teaching method. The biggest advantage of the interactive teaching method is that it can stimulate students' interest in learning general secretary thought on the rule of law through question and answer interaction. Through the teacher to put forward the problem or show the case, guide students to actively think, and student group discussion, give full play to the role of 'teaching' and 'learning', to achieve the thinking of 'the same frequency resonance The effect of the 'same frequency resonance'. Interactive teaching is a dynamic teaching method, which includes the interaction between teachers and students, but also includes the exchange between students and students. The use of interactive teaching methods in teaching is, on the one hand, conducive to deepening students' understanding and mastery of general secretary thought on the rule of law in teacher-student question-and-answer sessions and group discussions; on the other hand, it is also conducive to the creation of a favourable classroom atmosphere, so that students can actively participate in the discussion in a vibrant atmosphere and naturally communicate and interact with each other, thus enhancing the effectiveness of teaching.

Autonomous teaching methods. Autonomous teaching method focuses on students' autonomy and mobility, and the teacher plays the role of a teaching organiser and guide in the classroom, only needing to make hints and guides on the side. The use of autonomous teaching methods is conducive to stimulating students' motivation to learn, cultivating students' good learning attitude and improving their independent learning ability. In teaching, teachers of Civics can send the content to be learnt to students or post it on relevant platforms before class, so that students can carry out independent study and research in advance, and then teachers and students can communicate and discuss the problems in class. The use of autonomous teaching methods can not only deepen students' understanding of general secretary thought on the rule of law, but also give full play to students' initiative and enhance their interest in the course.

In conclusion, there are various ways to integrate general secretary thought on the rule of law into the teaching of 'ideology, morality and the rule of law', and the most important thing is that teachers should skillfully use a variety of teaching methods in accordance with the actual teaching situation, fully stimulate the students' intrinsic motivation to learn, so that general secretary thought on the rule of law is flexibly integrated into the course of "ideology, morality and the rule of law".

4.3. Strengthening the coordinated planning of the Civics Programme and enhancing the systematic nature of 'integration'

General secretary thought on the rule of law, as the guiding ideology for the construction of the rule of law in the new era of socialism with Chinese characteristics, provides a new theoretical

guideline for the teaching of ethics and the rule of law courses in colleges and universities. In the context of the new era, it is important to strengthen the coordinated planning of the ideological and political programmes and to promote the formation of synergies among the various ideological and political programmes in the teaching of the rule of law and the promotion of the spirit of the rule of law, so as to jointly promote the comprehensive enhancement of the rule of law literacy of students.

First, after the completion of the revision of the textbook on 'ideology, morality and the rule of law', it is more closely related to general secretary thought on the rule of law, especially Chapter 6, 'Learning the idea of the rule of law and improving the quality of the rule of law', which focuses on the basic categories, principles, logic and discourse structure of general secretary thought on the rule of law. In particular, Chapter 6, 'Learning the Rule of Law and Enhancing Rule of Law Literacy,' highlights the basic categories, principles, logical threads, and discourse structure of general secretary rule of law thought.

Secondly, the course 'Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics' focuses on the theoretical lineage of general secretary thought on the rule of law. In order to gain a deeper understanding of this idea, it is important to highlight the contemporary features of general secretary rule of law thinking in the light of the rich theory and experience accumulated by the Communist Party of China in its longstanding practice of governing the country.

Thirdly, the course 'Fundamental Principles of Marxism' mainly explains the core theories of Marxism, helping students to fully grasp the worldview and methodology of dialectical materialism and historical materialism, and through the study of this course, students are able to master and apply scientific methodology to analyse, evaluate and solve problems in life. In the teaching process, we should focus on explaining the theoretical logic of general secretary thought on the rule of law, and enhance students' recognition of the scientific and truthful nature of Marxism and general secretary thought on the rule of law.

Fourthly, the class of 'Outline of Modern Chinese History' can be taught in a historical dimension, comprehensively sorting out the exploration history of the construction of the rule of law in China from the founding of New China to the present day, interpreting in detail the historical lineage of the formation and development of general secretary thought on the rule of law, revealing to the students the profound cultural and historical roots of the rule of law by law in a comprehensive manner, and stimulating the students' pride and confidence in Chinese excellent traditional culture and cultivating their concept of the rule of law and national sentiment through vivid historical narratives and deep academic discussions. Through vivid historical narratives and in-depth academic discussions, it inspires students' pride and self-confidence in the excellent traditional Chinese culture and cultivates their concept of the rule of law and national sentiment.

In addition, the course 'Situation and Policy' should focus on its timeliness and cutting-edge, track the latest progress in the construction of the rule of law in China in a timely manner, constantly innovate teaching methods and content, and analyse the highlights of the process of the construction of China's rule of law in conjunction with the current hot topics.

To sum up, strengthening the coordinated planning of the Civics programme is the key to promoting general secretary thought on the rule of law into the Civics classroom in colleges and universities, and comprehensively improving students' rule of law literacy. Through scientific planning and integrated layout, we can enhance the 'systematic' integration of general secretary thought on the rule of law and improve the effectiveness of the Civics and Political Science programme in educating people.

4.4. Active rule of law practice activities to enhance the effectiveness of 'integration'

General secretary thought on the rule of law is by no means an empty theory; it is a theory with a distinctive practical character, a theory of the rule of law based on practice, verified in practice, and continuously innovated [5]. General Secretary once pointed out that 'in order to develop students' good legal literacy, it is necessary first of all to lay down the basic knowledge of law, and at the same time to strengthen the practical teaching of law' [3]. To study and practice general secretary thought on the rule of law, we should not only deeply understand the essence of his theory and learn it thoroughly, but also closely link it with the actual thinking and life practice of college students, and educate and guide them to achieve 'learning, thinking, practicing, understanding and acting'.

On the one hand, the interaction between university students and the judiciary can be strengthened through the organisation of practical activities, such as attending court hearings, and, in particular, the role of the judiciary as a practical guide in the rule of law education of university students should be brought into full play, so as to provide university students with opportunities for practical experience.

On the other hand, colleges and universities can regularly organise educational and practical activities centred on general secretary thought on the rule of law to help students deeply understand the essence of his thought. For example, they can carry out legal activities such as 'legal preaching in the community' and 'sending the law to the countryside' to focus on social issues and convey the spirit of the law through students' practical actions. These activities not only deepen students' understanding of the knowledge, but also encourage them to turn what they have learnt into practical actions to serve society and contribute to the country, and to continuously improve their own rule of law literacy through practical exercises.

In addition, schools can organise activities such as rule of law knowledge competitions, law promotion sitcoms, rule of law skits, and seminars, through which students can immerse themselves in experiencing the role of the rule of law in their lives and deepen their understanding of general secretary thought on the rule of law through these lively and interesting practical activities.

4.5. Optimising the construction of a rule of law culture on campus and enhancing the infectious power of 'integration'

The university campus is an important place for colleges and universities to carry out ideological and political education work. General Secretary pointed out that 'we should pay attention to cultural infiltration, infection and inculcation, and attach importance to both explicit education and subtle and invisible education' [7]. To give full play to the nurturing function of the cultural atmosphere of the rule of law on campus, so that the spirit of the rule of law is integrated into all aspects of the work of school education, so that students in a strong environment of the rule of law to be inculcated and infected, to enhance the concept of the rule of law.

Firstly, the construction of a physical culture of the rule of law on campus should be strengthened. Good environment is the school rule of law education 'teaching without words', in order to create a strong cultural environment of the rule of law campus, should make full use of the school hardware facilities, the rule of law elements into it. Such as the use of school bulletin boards, campus corridors, campus buildings and other public facilities for the rule of law culture and the concept of the rule of law, while hanging banners on the rule of law in the campus, classrooms and dormitories and other public places in such an atmosphere to cultivate and improve the concept of the rule of law and the rule of law quality of the students in a subtle manner.

Secondly, the spiritual civilisation of the rule of law on campus should be deepened. It is important to fully activate and release the potential of the campus media, reporting on and showcasing the highlights and features of China's rule of law building process through such diversified means as the official campus website, microblogs, weibo, microblogs and school forums. By linking online and offline, we can jointly shape a campus cultural environment full of the spirit of the rule of law.

Finally, governing schools in accordance with the law is an inevitable requirement of the rule of law and democracy in education. On the one hand, the school should establish rules and regulations, form a systematic, complete and scientific system, organise and implement all kinds of school activities in accordance with the law, treat every student justly and equally, and respect the legitimate rights and interests of teachers and students; on the other hand, we should actively allow students to participate in the formulation, modification and implementation of some of the school's rules and regulations, so that students can feel the power of the rule of law in the development of the construction of the school and in their own practice, and to achieve the 'silent' effect. The effect of 'making things silent' is realised.

5. Concluding Remarks

In the context of the new era, the ideology and politics courses in colleges and universities should actively respond to new challenges and keenly grasp new opportunities, explore the path and methods of integrating general secretary thought on the rule of law into the teaching of 'ideology, morality and the rule of law' courses in colleges and universities in a more scientific and rigorous manner, pay attention to the scientific, flexible, systematic, effective and contagious nature of the integration, and deeply excavate relevant teaching resources to enrich the teaching content and innovate educational methods.

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