The Status Quo, Existing Problems and Model Innovation of Training High-quality Legal Talents in the Belt and Road Initiative in the Era of Artificial Education

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Abstract. The arrival of the era of artificial intelligence education provides a new platform for the development of higher education. The application of artificial intelligence education means enriches and expands the traditional education mode and connotation, and plays an active role in the supply of learning resources and the innovation of teaching mode. In the process of cultivating talents under the rule of law, artificial intelligence and information resources have given new vitality to traditional legal education. The integration of artificial intelligence in law case teaching and thematic discussion makes boring cases more vivid and vivid, enhances students' perceptual knowledge and practical consciousness, enhances the attractiveness of law class and promotes the teaching effect of law courses. High-quality talents under the rule of law are an important part of our country's higher education talent training objectives, an important guarantee of human resources under the rule of law to promote the overall strategy of ruling the country according to law, and an important driving factor for the smooth practice of the Belt and Road Initiative construction. Based on the background of the development of artificial intelligence technology, it is of great theoretical value and practical significance to explore the present situation of cultivating talents under the rule of law in China, analyze the existing problems, and seek the mode innovation of cultivating high-quality talents under the rule of law in the Belt and Road Initiative.

Keywords: Artificial Intelligence; The Belt and Road Initiative; High-quality Legal Talents; Mode Innovation.

1. Introduction

In the information age, artificial intelligence provides opportunities and challenges for higher education. Especially, artificial intelligence technology is widely used in the field of talent training, which has a huge impact on the training of professionals in all disciplines of higher education. The arrival of the era of artificial intelligence education provides a broad space for the innovation and transformation of the training mode of higher education professionals. At present, artificial intelligence technology is highly valued all over the world. Although many countries have reached consensus on how to carry out artificial intelligence education, there is still no unified plan. [1] Artificial intelligence itself is an interdisciplinary subject, and at the same time, it has a lot of interdisciplinary research fields with other disciplines. [2] As far as its essence is concerned, artificial intelligence is the reproduction of the individual thinking of natural persons in human society, and on this basis, it realizes the simulation and optimization of the information process of human thinking. As far as the learning of professional knowledge in different disciplines is concerned, artificial intelligence can present the virtual experiment process more scientifically, conveniently and truly, reproduce objective events emotionally, and effectively improve the classroom presentation effect of professional knowledge. Intelligence and scene reproduction are the innate advantages of artificial intelligence. Through the effective operation of computer system and the effective construction of artificial intelligence tools and artificial intelligence platforms, fingerprint recognition and face recognition, even retina recognition, iris recognition and palmprint recognition, can be realized, and the intelligent monitoring of students' learning process can be effectively realized. The expert system based on artificial intelligence can effectively realize the intelligent search of teaching resources, not only complete theorem proving, but also carry out logical reasoning and games, and has the ability of information induction and dialectical processing. Artificial intelligence education is applied to the
whole process of professional personnel training, realizing the mastery of machine vision, listening and touching of professional knowledge, and presenting human perceptual thinking mode through machine simulation, which can perfectly optimize the two-way interaction of "teacher teaching-student learning". An overview of China's policy evolution in the field of artificial intelligence education and the research progress of artificial intelligence education at home and abroad is helpful to grasp the era significance of China's educational intelligence and its sustainable innovative development path. [3] The advantages of artificial intelligence in the field of knowledge acquisition are applied to professional knowledge learning, which can greatly improve students' knowledge acquisition effect and improve the quality of talent cultivation in higher education.

2. Overview of the Training Background of High-quality Legal Talents in the Belt and Road Initiative

In the construction of the Belt and Road Initiative, different countries, different languages and different cultures are intertwined and collided. Rules are the premise and foundation to ensure the orderly progress of the construction of the Belt and Road Initiative. Legal exchange and communication cooperation are the important guarantee to realize the interconnection of the country, society, economy and culture of the Belt and Road Initiative. An important aspect of the interconnection of the Belt and Road Initiative is to realize exchanges and cooperation at the legal level. However, countries along the Belt and Road Initiative have complicated situations, different legal rules and legal environment, and different levels of legal development. Faced with this situation, the state urgently needs to cultivate high-quality foreign-related legal talents. [4] The Belt and Road Initiative high-quality rule-of-law talents are professional rule-of-law talents who are based on the actual needs of China's the Belt and Road Initiative and provide high-quality legal services for the smooth progress of the Belt and Road Initiative. China has always attached importance to the cultivation of foreign-related legal talents, and has established a basic system for the cultivation of foreign-related legal talents. [5] In the new era, the cultivation of legal talents in China's higher education has experienced the transformation from the cultivation of outstanding legal talents to the cultivation of outstanding legal talents 2.0. The belt and road initiative rule of law talents are an important part of the development of outstanding rule of law talents in the new era of China, and they are professional rule of law talents who serve the development of China's foreign trade, economy and investment. The Belt and Road Initiative high-quality rule-of-law talents are high-end compound rule-of-law talents, who have legal professional ability, foreign language ability, interdisciplinary comprehensive ability, legal belief and patriotic feelings. [6] The Belt and Road Initiative countries have different levels of political, economic, social, legal and cultural development, and they need a large number of high-quality legal talents to provide high-quality foreign-related legal services for the construction of the Belt and Road Initiative. The Belt and Road Initiative involves many countries. High-quality rule-of-law talents in the Belt and Road Initiative not only need to be proficient in China's legal system, but also be familiar with the legal systems of the Belt and Road Initiative countries on the basis of mastering at least one foreign language. With China's economic and social development entering a new historical period and the in-depth practice of the Belt and Road Initiative, the traditional training mode of rule of law talents can no longer meet the practical needs of the development of the Belt and Road Initiative. The training and supply of rule of law talents in the Belt and Road Initiative must be transformed and upgraded, from general legal talents in the traditional sense to high-quality rule of law talents in the Belt and Road Initiative. [7] As China strides into a new era of all-round rise, it is self-evident that it is important to vigorously cultivate the Belt and Road Initiative high-quality legal talents. [8]
3. Analysis of the Training of Legal Talents in the Belt and Road Initiative from the Perspective of Artificial Intelligence Education

The deepening empowerment of education by artificial intelligence makes people admire the infinite charm of "intelligence". [9] Putting the Belt and Road Initiative high-quality legal talents training in the background of artificial intelligence education is a positive response of China's high-quality legal talents training to the development of artificial intelligence in the information age. From the worldwide, China's informatization development level is not high as a whole, and the application level of artificial intelligence in the field of education is low. It is of great practical value for the innovation and reform of the training mode of high-quality rule-of-law talents in the Belt and Road Initiative to investigate the present situation of law education and rule-of-law talents training in China and analyze the problems existing in the training of rule-of-law talents in the Belt and Road Initiative.

3.1 The Incomplete Supply of Artificial Intelligence Educational Tools Hinders the Teaching Reform of the Rule of Law Personnel Training in the Belt and Road Initiative

The effective supply and high-quality supply of artificial intelligence educational tools are the premise and foundation for the realization of artificial intelligence advantages. As far as China's current social informatization level and artificial intelligence development level are concerned, the supply of educational tools of artificial intelligence is especially insufficient compared with the actual demand of training high-quality legal talents in the Belt and Road Initiative. At present, the training of legal talents in higher education in China mainly focuses on the training goal of outstanding legal talents, and the level of teaching hardware facilities and teachers in local colleges and universities seriously restricts the possibility of realizing the training goal of high-quality legal talents in the Belt and Road Initiative. Law teachers seldom have professional legal foreign language ability and foreign-related practical application ability of rule of law. Judging from the existing supply level of college teachers and the supply ability of artificial intelligence teaching tools for rule of law in colleges and universities, except for the traditional high-level law colleges, it is very difficult for most local colleges and universities to realize the effective supply of artificial intelligence teaching tools for law majors. The lack of artificial education tools has seriously hindered the implementation of the teaching reform of cultivating high-quality legal talents in the Belt and Road Initiative.

3.2 The Construction of Artificial Intelligence Education Platform is not Perfect, Which Limits the Innovation of Training Mode of Rule of Law Talents in the Belt and Road Initiative

Platform is the spatial form of educational resources accumulation, the realization of educational reform, and the foundation of practical innovation of teaching mode. In the process of innovation of teaching talents training mode in higher education, the construction of artificial intelligence education platform for law majors is an important form and resource carrier for the innovation of high-quality training mode of rule of law talents in the Belt and Road Initiative. As the law major belongs to the traditional humanities and social sciences major, it directly creates less social wealth and economic value. Therefore, it has a lower status in general colleges and universities. The investment of law departments and law majors is low, and the construction of teaching platforms and experimental facilities is unsatisfactory. The experimental teaching facilities of law majors in some local universities are only limited to the most basic laboratories such as mock trial classroom, while the high-quality virtual laboratory of law artificial intelligence is seriously lacking. Due to the lack of the most basic artificial intelligence education platform for law majors, teachers' professional teaching is still limited to traditional theoretical knowledge explanation and general classroom case analysis, which can't fundamentally improve students' classroom participation and learning enthusiasm, and limits the progress of teachers' innovation and reform of the Belt and Road Initiative training mode for high-quality legal talents.
3.3 The Construction of Artificial Intelligence Education Resources Has not Fully Restricted the Allocation of Training Resources for Legal Talents in the Belt and Road Initiative

Artificial intelligence education resources are the basic elements to realize the innovation of artificial intelligence teaching mode, and the fundamental guarantee for teachers to promote teaching reform and innovation of education mode. The sufficient supply of educational resources of artificial intelligence in law is the material basis to ensure the cultivation of high-quality legal talents in the Belt and Road Initiative. The creation and accumulation of digital resources requires a lot of capital investment and material guarantee, which is limited by the status of law majors in colleges and universities and the material output of legal talents. The tradition of colleges and universities unwilling to invest too much in liberal arts majors has existed for a long time, and many schools' artificial intelligence education resources for law majors are at a low level, such as the accumulation of a small amount of information teaching resources such as online course construction and micro-course construction for law majors, and the lack of real allocation of artificial intelligence education resources for law majors. The Belt and Road Initiative must rely on the latest digital resources and artificial intelligence platform to cultivate high-quality legal talents, which requires colleges and universities to invest more money in construction and complete the complete allocation of artificial intelligence education resources for law majors. Otherwise, the relevant teaching reform will not be carried out, the innovation of teaching mode will be impossible, and the goal of the Belt and Road Initiative to cultivate high-quality legal talents will not be realized.

3.4 Imperfect Evaluation System of Artificial Intelligence Education Affects the Evaluation of Training Quality of Legal Talents in the Belt and Road Initiative

The evaluation system of artificial education is an important test standard to improve the quality of talents training in higher education. As a hot topic of talent training in higher education, the Belt and Road Initiative has attracted the attention of many colleges and universities. Many local colleges and universities have also launched a series of the Belt and Road Initiative talent training teaching reform projects and teaching mode innovation activities. The actual results of these teaching reforms are debatable. Practice is the only criterion for testing truth. On the one hand, it is a good test whether these talents can realize social value and personal value after entering the relevant fields of the Belt and Road Initiative. On the other hand, building a high-quality evaluation system of artificial intelligence education is an important guarantee to test the quality of education and teaching reform and talent cultivation. The Belt and Road Initiative evaluation system of artificial intelligence education for training high-quality legal talents is an important criterion and measure to test the quality of training legal talents in colleges and universities. Without a perfect evaluation system, the quality of legal personnel training cannot be measured, and the actual effect of teaching reform cannot be measured. The direction of the teaching reform of the Belt and Road Initiative talent training can't be positioned, and the final result is that the evaluation system of teaching reform is useless, and the effect of teaching reform can't be judged.

4. The Time Value and Practical Significance of the Integration of Artificial Intelligence Technology into the Cultivation of High-Quality Legal Talents in the Belt and Road Initiative

The rule of law is an important human resource factor for social and economic development. In the process of building the Belt and Road Initiative in the new era, it is an important proposition of the times to strengthen and speed up the training of foreign-related legal talents. [10] The Belt and Road Initiative relies on the development of higher education to cultivate high-quality legal talents. The society has entered the "internet plus" era, and the educational accomplishment of artificial intelligence has become the key accomplishment of teachers in the era of artificial intelligence. [11] It is of great time value and practical significance to promote the cultivation of college teachers' AI
education literacy and the establishment of AI education concepts, and to integrate AI education into the cultivation of high-quality legal talents in the Belt and Road Initiative.

4.1 The Integration of Artificial Intelligence Technology into the Cultivation of Talents under the Rule of Law is an Inevitable Requirement for the Cultivation of Talents in Higher Education in the Information Age

In the information age, the talents trained by higher education are outstanding talents who are based on the characteristics of the information network age and social needs and who have integrated modern scientific and technological concepts and the spirit of the times into higher education. Different from the previous work and practice of legal talents, in the process of training high-quality legal talents, in view of the needs of personalized guidance and rapid development of online learning in the learning process, the integration of artificial intelligence technology and legal professional knowledge education has become increasingly close and developed rapidly. [12] In the process of cultivating high-quality talents under the rule of law, artificial intelligence conducts in-depth dialogue with the help of two different discourse systems of technology and education. [13] It can be effectively applied in the two main battlefields of educational innovation, such as curriculum and teaching, expanding students' horizons, enriching students' knowledge, and effectively improving the social practice ability of talents under the rule of law. By integrating artificial intelligence education into the cultivation of talents under the rule of law, the trained students not only have the traditional professional knowledge of law, but also have the practical application ability of information network law. Especially for the Belt and Road Initiative high-quality legal talents, it is an inevitable requirement of the Belt and Road Initiative legal practice to be able to use artificial intelligence and information network as tools to provide foreign-related legal services.

4.2 The Integration of Artificial Intelligence Technology into the Cultivation of Rule-of-law Talents is an Inevitable Requirement for the Expansion of Professional Skills of High-quality Rule-of-law Talents

The development of artificial intelligence has brought great impact to higher education, especially to practical teaching in colleges and universities. Artificial intelligence technology has obvious technical advantages in the field of professional skills expansion where virtual experiments are widely used and reproduce real situations. Based on the construction of artificial intelligence educational technology platform and the application of educational means, the reproduction and simulation of legal cases are more practical, and it is possible to expand the professional skills of high-quality legal talents. Generally, colleges and universities don't have the realistic context of extensive practical operation of the Belt and Road Initiative related cases at present, but with the help of artificial intelligence education platform, it is obvious that the virtual operation of the Belt and Road Initiative legal practice cases can be quickly and effectively realized, which is close to the realistic requirements of the Belt and Road Initiative legal practice to the greatest extent. Compared with the actual operation of the Belt and Road Initiative legal practice cases, teachers and students can experience the actual operation process of the Belt and Road Initiative legal cases to the maximum extent without actually contacting and following up the judicial practice cases that have occurred or are occurring. The use of artificial intelligence teaching methods such as virtual laboratory has low cost and good effect, which has become the primary choice and inevitable requirement for the professional skills expansion of high-quality legal talents.

4.3 The Integration of Artificial Intelligence Technology into the Cultivation of Rule-of-law Talents is an Inevitable Requirement for Improving the Practical Ability of High-quality Rule-of-law Talents

In the information age, artificial intelligence has been widely used in modern justice, and high-quality legal talents in the Belt and Road Initiative are professional legal talents based on international vision. The Internet covers all over the world. As a "the Belt and Road Initiative" high-quality rule-
of-law talent, one must have a full international vision of rule of law, and at the same time have the ability to apply artificial intelligence to rule of law. Cross-border economic and trade activities must be supported by adequate legal protection, which is the value pursuit, goal and task of training high-quality legal talents in the Belt and Road Initiative. The means of artificial intelligence education and the application of artificial intelligence in rule of law are the practical skills that high-quality rule of law talents must possess, and are the inevitable requirements of the legal practice ability of the Belt and Road Initiative of high-quality rule of law talents. They should not only have the ability to obtain practical case information through artificial intelligence technology, but also have the ability to solve transnational trade disputes through artificial intelligence. Artificial intelligence technology and the cultivation of legal talents are the product of the times. The reform of the training mode of high-quality talents under the rule of law inevitably requires colleges and universities to integrate the frontier of law discipline and innovative training of legal practice into teaching in the process of education and teaching reform, and artificial intelligence is the key element to strengthen the innovation of teaching mode in the information network era.

4.4 The Integration of Artificial Intelligence Technology into the Cultivation of Rule-of-law Talents is an Inevitable Requirement for the Quality Evaluation of High-quality Rule-of-law Talents Cultivation

The evaluation system and measurement standard of talent training quality promotion are important factors to promote the innovation of high-quality talent training mode. The traditional evaluation of higher education is difficult to protect the personal information of the evaluators, so the authenticity of the evaluation results is widely questioned. The arrival of the era of artificial intelligence education not only provides us with advanced educational means and platforms, but also effectively promotes the construction of artificial intelligence education evaluation system with the introduction of digital information processing tools. Based on the statistical tools of artificial intelligence, the privacy information of evaluators can be fully protected, the statistical data can be processed quickly and conveniently, and the statistical results more truly reflect the actual effect of the reform of teaching methods and innovation of teaching models. Whether the training of law professionals in colleges and universities can meet the practical needs of training high-quality legal talents in the Belt and Road Initiative and reach the quality standard of training high-quality legal talents in the Belt and Road Initiative must be judged by means of scientific and reasonable evaluation system, evaluation standard and evaluation platform. The artificial intelligence evaluation index, evaluation system, evaluation standard and evaluation platform can provide favorable statistical data support for the evaluation of the training quality of high-quality rule of law talents in the Belt and Road Initiative, and provide beneficial reference and guidance for further teaching reform and model innovation.

5. Model Innovation of the Belt and Road Initiative in Cultivating High-Quality Legal Talents in the Era of Artificial Intelligence Education

In the era of artificial intelligence education, the cultivation of high-quality legal talents will be branded with artificial intelligence technology. Based on the characteristics of education and talent training in the era of artificial intelligence, promoting the reform of the training mode of high-quality talents under the rule of law is a major reform and innovation in the training of talents under the rule of law in China in the new era. Taking the cultivation of high-quality legal talents in the Belt and Road Initiative as the key content of new liberal arts construction, and reforming and innovating the cultivation mode of foreign-related legal talents, [14] is the primary task of cultivating foreign-related legal talents in China at present. Promoting the model innovation of cultivating high-quality legal talents in higher education and realizing the goal of cultivating high-quality legal talents in the Belt and Road Initiative will provide high-quality legal human resources guarantee for the construction of the Belt and Road Initiative in China.
5.1 Use Artificial Intelligence Technology Tools to Innovate the Belt and Road Initiative High-quality Rule of Law Talent Training Teaching Mode

In the modern information society, the reform and innovation of education mode has become the inevitable trend of the development of higher education. In the era of artificial intelligence education, the idea of modern information education is the core, the educational technology and means of artificial intelligence are the foundation, and how man and machine coexist is the key to the ethical construction of artificial intelligence. [15] Artificial intelligence education technology refers to the configuration of electronic information products and information network guarantee, including computers and computer information networks. The Belt and Road Initiative high-quality talent cultivation of rule of law is a talent cultivation that conforms to the development of the times and the needs of the society, and it must be a talent cultivation process based on the needs of the real information society. The teaching environment of the school, the teaching methods of teachers and the interaction between teachers and students must all be established in the context of artificial intelligence education in the information network era. In the process of cultivating high-quality legal talents in the Belt and Road Initiative, the teaching environment, teaching methods and teaching methods used by teachers must be teaching activities based on modern artificial intelligence educational tools. The training process of students closely integrates artificial intelligence educational tools, and the object of talent cultivation is the social practice where artificial intelligence is widely used, so that the quality of high-quality talents can be guaranteed and the effective supply of high-quality legal talents resources can be realized.

5.2 Create an Artificial Intelligence Technology Platform and Innovate the Belt and Road Initiative Practice Mode of Training High-quality Legal Talents

The construction of artificial education platform is an important form and resource carrier to innovate the training mode of high-quality legal talents in the Belt and Road Initiative. The systematic application of artificial intelligence technology in the training mode of law professionals must be based on the platform of artificial intelligence education. The construction of artificial intelligence education platform for law majors will profoundly change the training goal and mode of legal talents in China, and play an important role in promoting educational equity, improving educational quality, optimizing educational governance, realizing lifelong learning, and cultivating high-quality legal talents in the belt and road initiative. [16] Building an artificial intelligence education platform for law majors, realizing the artificial intelligence in the process of cultivating high-quality legal talents in colleges and universities, and promoting the comprehensive innovation of law education, teaching and education management mode in colleges and universities are important innovations in cultivating high-quality legal talents in colleges and universities the Belt and Road Initiative in the new era. Not only can the artificial intelligence education platform of law major be fully used in the traditional theoretical teaching of law major, but also it has more obvious advantages to make full use of the artificial intelligence education platform to promote the innovation of practice mode of cultivating high-quality legal talents in practice teaching. Colleges and universities can build a virtual laboratory of law education, promote the simulation practice of the Belt and Road Initiative legal practice cases, truly reproduce the handling process of practical cases, and timely follow up the actual cases that are taking place. The application of these artificial intelligence means will play an important role in promoting students' legal practice ability. Through the artificial intelligence practice teaching platform for law majors, it forms an effective link with judicial practice departments, so that students can get in touch with judicial practice at the first time, broaden their horizons, enrich their knowledge, enhance their abilities and increase their knowledge in the virtual practice of practical cases.

5.3 Building Artificial Intelligence Education Resources and Innovating the Belt and Road Initiative Mode of Training and Supplying High-quality Legal Talents

It is an important content of the reform of the training mode of high-quality legal talents to innovate the supply mode of legal artificial intelligence education resources. Artificial intelligence education
resources are the basic condition for the realization of the goal of cultivating high-quality legal talents in the Belt and Road Initiative. Build artificial intelligence education resources, enrich the supply of high-quality resources for cultivating talents under the rule of law, innovate the Belt and Road Initiative model for cultivating and supplying high-quality talents under the rule of law, and present the traditional high-quality law teaching resources through modern artificial intelligence means, so that the students in law classes after 00 can accept it more easily. Based on the modern information network resources, it is the core content of building the legal artificial intelligence education resource system to construct an intelligent support system that promotes the innovation of the training mode of high-quality legal talents in the Belt and Road Initiative. By designing the implementation plan of teaching activities for law majors based on intelligent system, the traditional theoretical teaching and legal practice teaching are closely combined and perfectly integrated. Based on the actual demand of the belt and road initiative for high-quality legal talents, the system of legal artificial intelligence education resources is explored, and a working system model of legal teaching resources construction that integrates innovative application and localization is established. [17] It is an important model for colleges and universities to innovate the Belt and Road Initiative to cultivate high-quality legal talents and supply artificial intelligence teaching resources.

5.4 Build the Evaluation Model of Artificial Intelligence Education Innovation the Belt and Road Initiative for Training High-quality Legal Talents

Talent is an important force for national development. Only by gathering talents can we gain a better future while enhancing our competitiveness. [18] Based on the evaluation system of artificial intelligence education, scientific, objective and fair evaluation of the training of high-quality legal talents in the Belt and Road Initiative is an important driving factor to ensure the quality of high-quality talents training. As the high-end form of educational informatization, wisdom plays an important role in guiding the direction of legal education reform and improving the quality of legal talents training. [19] Undeniably, educational data governance in the era of artificial intelligence still faces many practical problems in terms of educational data quality, security risks and algorithm ethics. [20] However, we should see the powerful advantages of artificial intelligence in statistical data collection and statistical information processing. Based on the evaluation system of artificial intelligence education, scientific and reasonable evaluation of law teaching can correct the public's blind understanding of education fairness and improvement of education quality. [21] The guiding ideology standard of the Belt and Road Initiative for training high-quality rule-of-law talents can be summarized as "safeguarding national interests, serving foreign exchanges, having international vision and comprehensive quality". Based on the evaluation system of artificial intelligence education, the target standard of the Belt and Road Initiative for training high-quality rule-of-law talents can be summarized as "having both ability and political integrity, internationalization, compound and elite". During the construction of the actual evaluation system, The substantive standards can be summarized as "knowledge standards, ability standards and quality standards", [22] and on this basis, a detailed evaluation index system and evaluation standards are set up, and scientific and reasonable evaluation results are obtained through artificial intelligence calculation and statistics.

6. Conclusion

It is an inevitable choice and realistic demand for the development of higher education and the cultivation of high-quality legal talents in China in the new era that artificial intelligence education is integrated into the cultivation of high-quality legal talents in the belt and road initiative. By using artificial intelligence education tools to innovate the belt and road initiative's high-quality rule of law talent training teaching mode, creating artificial intelligence technology platform, innovating the belt and road initiative's high-quality rule of law talent training practice mode, building artificial intelligence education resources, innovating the belt and road initiative's high-quality rule of law talent training supply mode, and building an artificial intelligence education evaluation innovation
the belt and road initiative's high-quality rule of law talent training evaluation mode, it will effectively improve the training quality of high-quality rule-of-law talents in the belt and road initiative and provide high-quality rule-of-law human resources for the international development of China's economy, which is an important mode innovation and practical exploration for the training of rule-of-law talents in higher education at present.

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